



Year 3




Week 10

Stage 2 Home Learning Grid Term 3 Week 10

Please note that answers are provided at the back of the booklet. Students are to check in to Google Classroom daily, watch the teacher video and answer the question.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FLEXI - FRIDAY
ENGLISH	<p>Reading</p> <ul style="list-style-type: none"> • Lexia 20 minutes • Silent Reading 20 minutes (personal choice book or EPIC) • PM Levelled reader 20 minutes <p>Reading Fact or Opinion - Read each statement and decide if it is a fact – true or an opinion – what someone thinks.</p> <p>Writing Free Choice Use the 'Non-screen activities to support writing' grid and choose your activity for writing time.</p> <p>Vocabulary Complete the homophones worksheet.</p> <p>Speaking and Listening Listen to the Squiz Kids Podcast: https://play.acast.com/s/4fe2a14d-996a-5ac9-b344-53af85f950ab/53ff21c2-d284-40ff-9a0d-e4029d8a3c1b</p>  <p>Answer the questions in the 'Listening Task' worksheet.</p>	<p>Reading</p> <ul style="list-style-type: none"> • Lexia 20 minutes • Silent Reading 20 minutes (personal choice book or EPIC) • PM Levelled reader 20 minutes <p>Writing Free Choice Use the 'Non-screen activities to support writing' grid from Monday and choose your activity for writing time.</p> <p>Language Conventions Complete the Noun search. Write a noun for each letter of the alphabet.</p> <p>Speaking and Listening Have a parent/sibling read the 'Listen & Draw #1' instructions to you and follow them carefully on the 'Listen & Draw #1' worksheet.</p> <p>Speeches Please continue practicing your speeches ready for next term. We are hoping that you will be able to present them to your class during a Zoom meeting. Details will be sent home next term.</p>	<p>Reading</p> <ul style="list-style-type: none"> • Lexia 20 minutes • Silent Reading 20 minutes (personal choice book or EPIC) • PM Levelled reader 20 minutes <p>Reading/ Comprehension Each sentence contains a made-up word. Use other words in each sentence as context clues to help you determine the meaning of the made-up words.</p> <p>Writing Free Choice Use the 'Non-screen activities to support writing' grid from Monday and choose your activity for writing time.</p> <p>Vocabulary Complete the Strawberry Antonyms and Synonyms worksheet. A synonym has the same meaning as another word. E.g. mad – angry, glad – happy, sad – gloomy, afraid - scared. An antonym is a word that has an opposite meaning to another word. E.g. hot – cold, big – little, up – down.</p> <p>Speaking and Listening Listen to the Squiz Kids Podcast: https://play.acast.com/s/squiz-kids/squizkidsq-awitholympiansmattshirvington-emmageorge</p>  <p>Answer the questions in the 'Listening Task' worksheet.</p>	<p>Reading</p> <ul style="list-style-type: none"> • Lexia 20 minutes • Silent Reading 20 minutes (personal choice book or EPIC) • PM Levelled reader 20 minutes <p>Writing Free Choice Use the 'Non-screen activities to support writing' grid from Monday and choose your activity for writing time.</p> <p>Language Conventions Complete the verb search. Do a verb for each letter of the alphabet and write it down.</p> <p>Speaking and Listening Have a parent/sibling read the 'Listen & Draw #2' instructions to you and follow them carefully on the 'Listen & Draw #2' worksheet.</p> <p>Speeches Please continue practicing your speeches ready for next term. We are hoping that you will be able to present them to your class during a Zoom meeting. Details will be sent home next term.</p>	<p>Wear your favourite sports clothes. Choose from the activities below:</p> <p>Healthy body Exercise is just as important as eating well. Can you create your own daily workout routine and try it out?</p> <p>Alphabet food! Can you name something you would find in the kitchen that starts with the letter a,b,c and so on?</p> <p>Upcycle! Use items from your recycling to make something cool. A model, a piece of art or something you can use around the house.</p> <p>Play Fitness Bingo! Print the cards and select them at random and complete a fitness routine.</p> <p>Just Joking Can you make up your own jokes? Tell them to someone to make them laugh!</p> <p>Create a family kindness jar. Every time someone does something kind, write it down and put it in the jar. When the jar is full you all deserve a special. Treat! Continue this through the holidays.</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">MATHS - Year 3</p>	<p>Place Value Choose your level from the 3- or 4-digit sheets. Complete the colouring task using the key for the colours and by putting expanded numbers back together again.</p> <p>Mentals Complete Monday's questions.</p> <p>General Complete 20 mins on Prodigy</p>	<p>Addition 'A positive attitude helps me to succeed' - use this sheet and solve the problems using addition - remember each row/ column must add up to the number outside the box.</p> <p>Mentals Complete Tuesday's questions</p> <p>General Complete 20 mins on Prodigy</p>	<p>Subtraction Complete the subtraction game 'Race to the Moon'. If you do not have counters, think of other objects you can use. E.g., beads, pebbles, buttons.</p> <p>Mentals Complete Wednesday's questions</p> <p>General Complete 20 mins on Prodigy</p>	<p>Multiplication & Division Play the game 'Snakes and Ladders'. If you do not have counters, think of other objects you can use. E.g., beads, pebbles, buttons.</p> <p>Mentals Complete Thursday's questions</p> <p>General Complete 20 mins on Prodigy</p>	<p>Dance Fever Multi Sport See Google Classroom for the URL and password</p> <ul style="list-style-type: none"> • Brain Breaks • Fitness Lessons • Well-being Lessons • Athletics Lessons <p>Yoga Use the attached posters to perform and hold yoga poses</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">OTHER</p>	<p>Make sure you have your work finished in time for the</p> <p style="text-align: center;">'Dance Fever Zoom Disco' 12pm</p> <p>Zoom link and password in Google Classroom.</p> 	<p>Visual Arts Spring Collage - Go outside and collect a few leaves, twigs, flower petals and bark. Lay them on a piece of paper to create a collage.</p> <p>Free choice Use the 'Non-screen activities you can do at home' grid to choose your next activity.</p> <p>Aerobics Lesson Watch the clip and follow the SISA instructor to get your heart rate up: https://youtu.be/zM3GZ9RjumU</p>	<p>Science Create/play a game that uses some sort of push or pull force and think about or explain the following questions to a family member:</p> <ul style="list-style-type: none"> • How are pushes and pulls used in your game? • What can you tell us about the movement of objects occurring in your game? • How would a large push or pull affect the game? • How would a small push or pull affect the game? • How do large and small pushes affect the movement of objects in your game? • How are friction and gravity used in your game? <p>Have fun!</p> <p>Free choice Use the 'Non-screen activities you can do at home' grid from Tuesday to choose your next activity.</p> <p>Yoga, Mindfulness & Breathing Watch the clip and follow the SISA instructor to learn some relaxation techniques that also increase your core strength and flexibility: https://youtu.be/-uKEuikMrRo</p>	<p>PD Think about some things you might do when there is a challenge you need to overcome. Draw and write some of the feelings you might have and actions you might take when you are faced with a challenge or a problem.</p> <p>Optional: Did you complete the goal setting activity last week? If you did, write a reflection about if you achieved your goal or not. Answer the following questions in your reflection:</p> <ul style="list-style-type: none"> • Did I achieve my goal? • Did I use my actions to complete the goal? • What could I change about my actions in the future to achieve my goal? • What was my mindset? Was I thinking in a growth mindset? • How can I improve my goal and/or my actions? <p>Free choice Use the 'Non-screen activities you can do at home' grid from Tuesday to choose your next activity.</p> <p>Dance Lesson Watch the clip and follow the SISA instructor to learn some new dance moves: https://youtu.be/LaB9c3kQkfU</p>	<p>Performer! Write a poem, song or rap to remind people to look after their body. Perhaps the title could be 'Fitness witness'.</p> <p>TLC Take a nice long hot shower or bubble bath and switch off for the holidays.</p> <p>If you haven't been able to complete all of these activities, try them out in the holidays.</p>

MONDAY

Fact or Opinion

Name _____

Date _____

Write an F in the blank if the statement is a FACT.

Write an O in the blank if the statement is an OPINION.







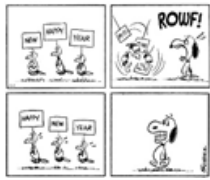

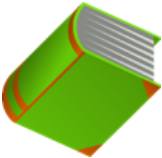



Remember: Facts are statements that can be proven to be true.

- 1) _____ The church is located on Green Street.
- 2) _____ Henry is wearing one blue sock and one yellow sock.
- 3) _____ Chocolate ice cream is the best flavor you can buy.
- 4) _____ Earth is over 93 million miles away from the sun.
- 5) _____ History class is the most boring part of the day.
- 6) _____ There are more people living in New York than in Wyoming.
- 7) _____ I absolutely love the smell of lilac bushes in early spring.
- 8) _____ Most shipping companies are quick to deliver your packages.
- 9) _____ Some jets can travel faster than sound!
- 10) _____ Her birthday party was so exciting.
- 11) _____ All bicycles have two tires.
- 12) _____ Alligators are the scariest reptiles on the planet.



'Non-screen activities to support writing'

Use Monday to Thursday

<p>1. How many words can you write down that start with the same letter as your name? Make a list of as many as you can.</p> <p>Hello <small>my name is</small></p> <hr/>	<p>2. Alphabet bodies! Stretch your body into different letters of the alphabet. Can you work with members of your family or even some of your toys to make a word?</p>	<p>3. Use this sentence opener to start writing a short story:</p> <p>"I'd waited such a long time for this moment..."</p>	<p>4. What is the longest word you can think of? Write it down. How many smaller words can you make from your long word?</p>	<p>5. Make a fact file about your favourite sports, music or tv star.</p> 
<p>6. Pick six random words and make them into a story. For example: cheese, pencil, acrobat, kangaroo, branch and ice. What is the silliest story you can write?</p>	<p>7. What do you love about your school? Design a poster to show everyone how good it is!</p> 	<p>8. Synonym search! How many words can you write down that have a similar meaning to the word 'said'?</p> <p>SAID</p>	<p>9. Think of a well-known story and act it out. Can others guess which book it is?</p> <p>?</p>	<p>10. How many words can you think of that have only three letters? Write a list of as many as you can.</p>
<p>11. Make a model of your favourite book character. Use anything you can find around the house.</p> 	<p>12. Letter hunt. Ask a family member to shout out a letter then run and find something beginning with that letter as quick as you can!</p> <p>A, X, Y, C</p>	<p>13. Write a letter to your teacher or somebody who helps you at school. How can you make them smile?</p> 	<p>14. Use your senses to write about your favourite place. What can you see, hear, smell, taste and feel?</p> 	<p>15. Think of a fun word. Can you find other words that rhyme with it? Make up a short poem using those words.</p>
<p>16. What's your favourite colour? Think of ten words that spring to mind when you think of it. Can you turn them into a colour poem?</p>	<p>17. Redesign and draw the front cover of your favourite book.</p> 	<p>18. Write a speech about why people should read more often. You could begin with:</p> <p>'It's my strong belief that...'</p>	<p>19. Retell your favourite story in comic book style.</p> 	<p>20. Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?</p>
<p>21. Interview someone about their favourite book. What questions will you ask them?</p> 	<p>22. Write a review about your favourite book. Encourage as many people as possible to read it.</p> 	<p>23. Alternative ending. Choose your favourite book. Can you rewrite the ending so that something different happens?</p> 	<p>24. Think about a current story in the news and become a reporter. Can you write a newspaper article explaining what happened, when, where and how?</p> 	<p>25. If you found a magic door, where would it take you? Write down where you are and what you see when you go through the door.</p> 

Homophones

Homophones are words that sound alike, but have different spellings and different meanings.



Choose the correct word to complete each sentence and write it on the line.

1. Have you read the story about the tortoise and the _____?
(hair, hare)
2. _____ going to be freezing cold outside today.
(Its, It's)
3. _____ your teacher this year?
(Who's, Whose)
4. Can you please help me find _____ picture book?
(their, they're)
5. There is a _____ in my left sock.
(hole, whole)
6. I won the basketball game _____ only four points.
(by, buy)
7. I would like _____ have a fresh oatmeal cookie.
(to, two)
8. Crystal _____ a prize in the sweepstakes.
(one, won)
9. Please make sure you _____ a coat when you go outside.
(wear, where)
10. _____ sister's dance recital is tomorrow evening.
(You're, Your)

Stage 2- Week 10- Speaking and Listening- Podcast - Squiz Kids-



<https://play.acast.com/s/4fe2a14d-996a-5ac9-b344-53af85f950ab/53ff21c2-d284-40ff-9a0d-e4029d8a3c1b>

Instructions

1. Scan the QR CODE or Click on the link above.
2. Listen carefully to the 15-minute podcast.
3. Answer the questions below.
4. Use the ANSWER SHEET to mark your work.

1. What is Tyan's disability?

.....

2. Describe the ball that is used in 'Goal Ball'.

.....

3. What is the worst injury that Tyan has suffered in her career?

.....

4. Who does Tyan believe is Australia's greatest Paralympian?

.....









5. How many older sisters does Tyan have?

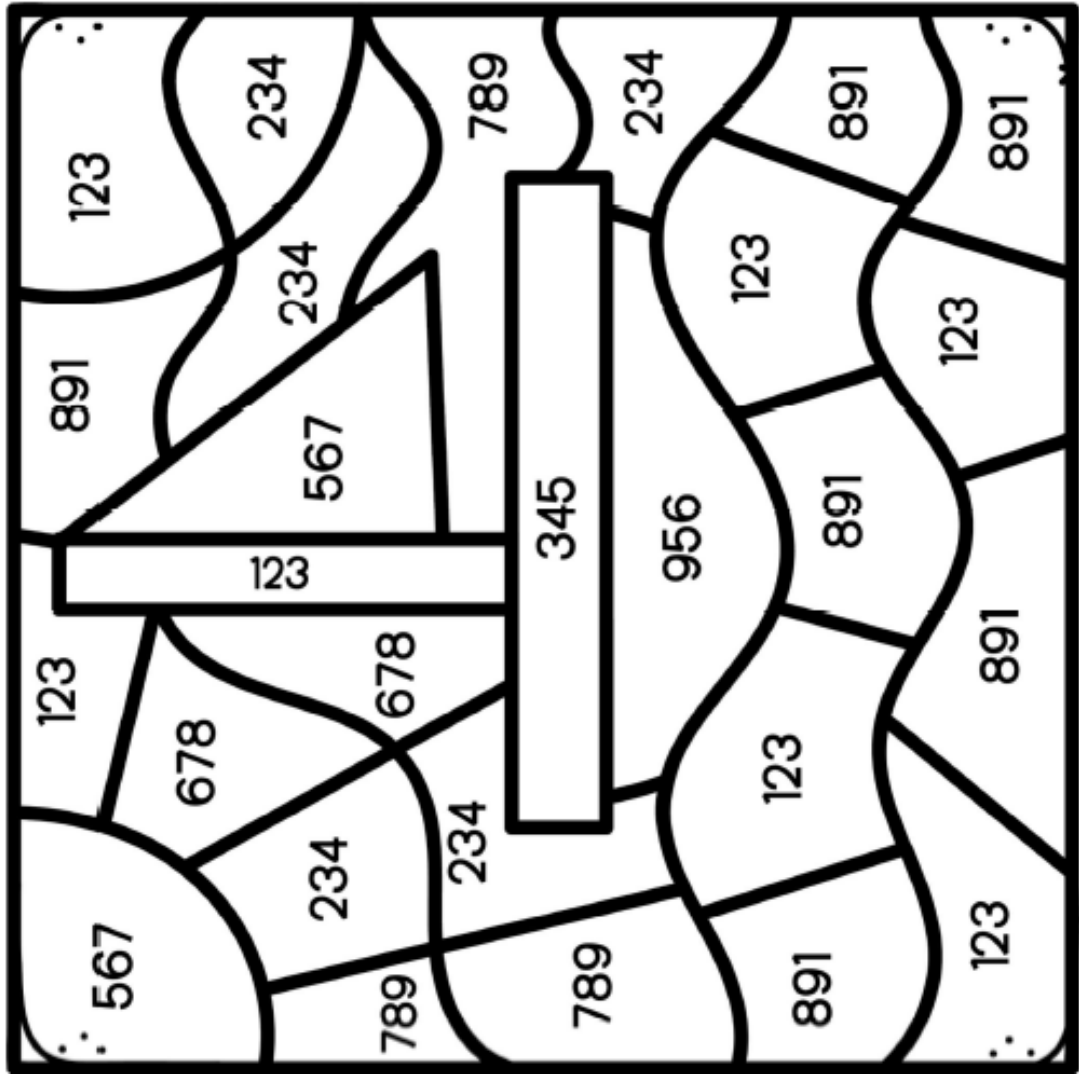
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NOTE: If you are using a hard copy of the Home Learning Package the colours of the crayons/pencils from top to bottom are: red, yellow, green, purple, blue, orange, pink and light blue.

Expanded Form (3 digits)

Instructions: Look at the expanded form. Write in each box the standard form. Color by code.

Expanded Form	Standard Form
$900 + 50 + 6 =$	
$500 + 60 + 7 =$	
$300 + 40 + 5 =$	
$600 + 70 + 8 =$	
$100 + 20 + 3 =$	
$700 + 80 + 9 =$	
$200 + 30 + 4 =$	
$800 + 90 + 1 =$	











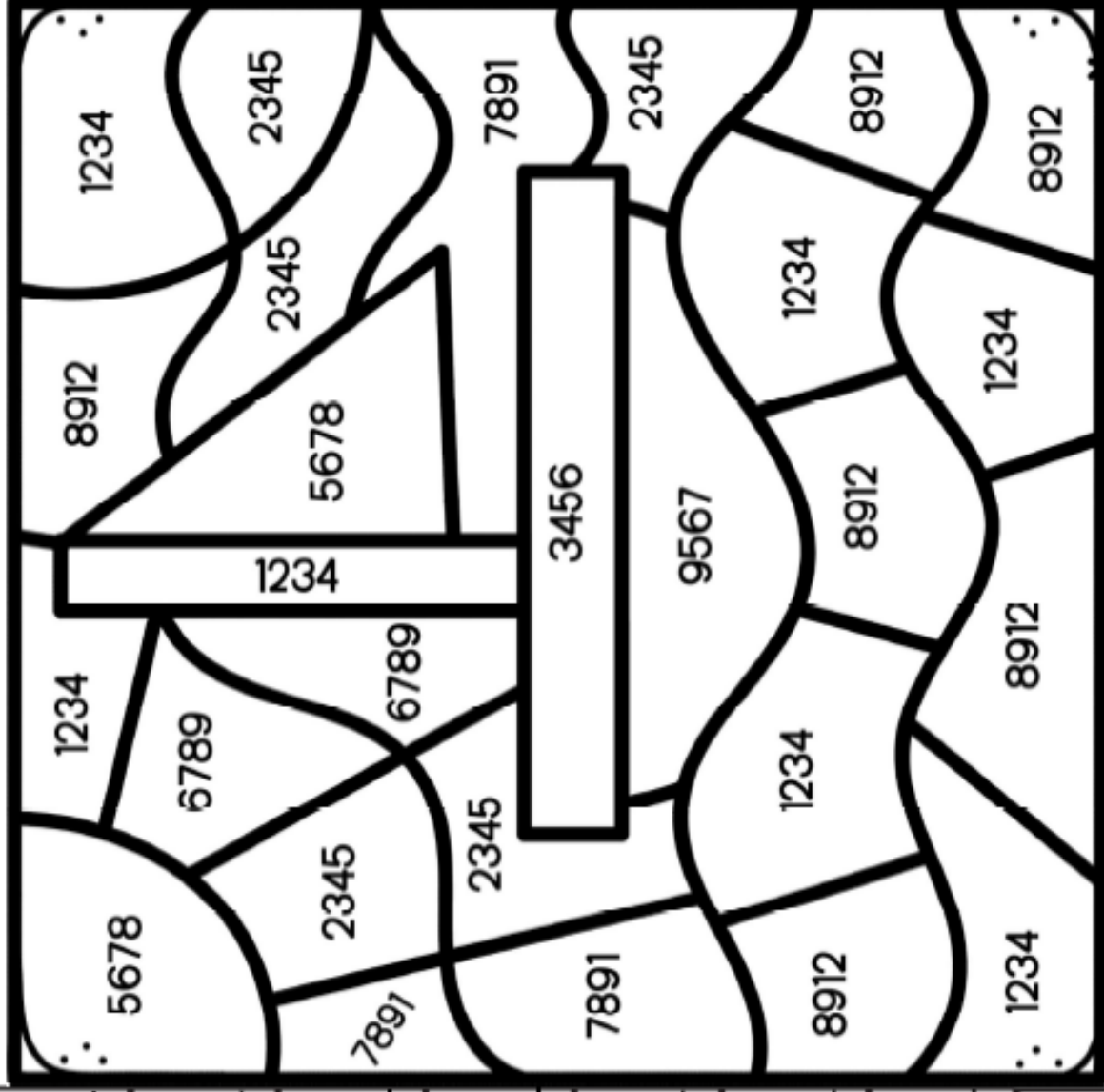
Name: _____

Name: _____

Expanded Form (4 digits)

Instructions: Look at the expanded form. Write in each box the standard form. Color by code.

Expanded Form	Standard Form
$9000+500+60+7=$	
$5000+600+70+8=$	
$3000+400+50+6=$	
$6000+700+80+9=$	
$1000+200+30+4=$	
$7000+800+90+1=$	
$2000+300+40+5=$	
$8000+900+10+2=$	



Monday and Tuesday Mentals

Week 10 - Questions

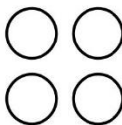
Monday

- $77 - 6 = \underline{\quad}$
- $44 + 4 = \underline{\quad}$
- $42 + 72 = \underline{\quad}$
- $20 \div 10 = \underline{\quad}$
- $30 \div 10 = \underline{\quad}$
- Write these numbers in order from largest to smallest:
4886, 3205, 9066, 3235.
- Complete this counting pattern:
45, 47, 49, 51, , ,
- What is the sum of 60 and 50?
- Share \$10 between 5 children.
- 10 cents + 5 cents =

11. Colour in a third of these stars.

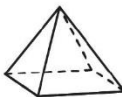


12. Colour in a quarter of these circles.



13. 1 hour = minutes

14. How many faces does a square-based pyramid have?



15. Which star has the highest chance of being selected? Black or white?



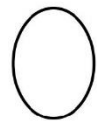
Tuesday

- $66 - 9 = \underline{\quad}$
- $36 + 50 = \underline{\quad}$
- $3 + 86 = \underline{\quad}$
- $9 \div 3 = \underline{\quad}$
- $10 \div 5 = \underline{\quad}$
- Write the number showing 2 tens and 5 ones.
- Complete this counting pattern:
95, 100, 105, 110, , ,
- Add 53 and 52 together:
- Share \$40 between 5 children.
- $\$1.00 + \$2.00 + 5 \text{ cents} = \underline{\quad}$

11. Colour in a third of these stars.

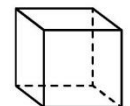


12. Colour in a quarter of this shape:

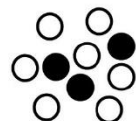


13. How many minutes in an hour?

14. What is the name of this 3D object?



15. Which circle has the lowest chance of being selected? Black or white?



TUESDAY

Language - Write a noun for each letter of the alphabet.

Alphabet Noun Hunt

Find a noun for every letter of the alphabet!

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X	YZ

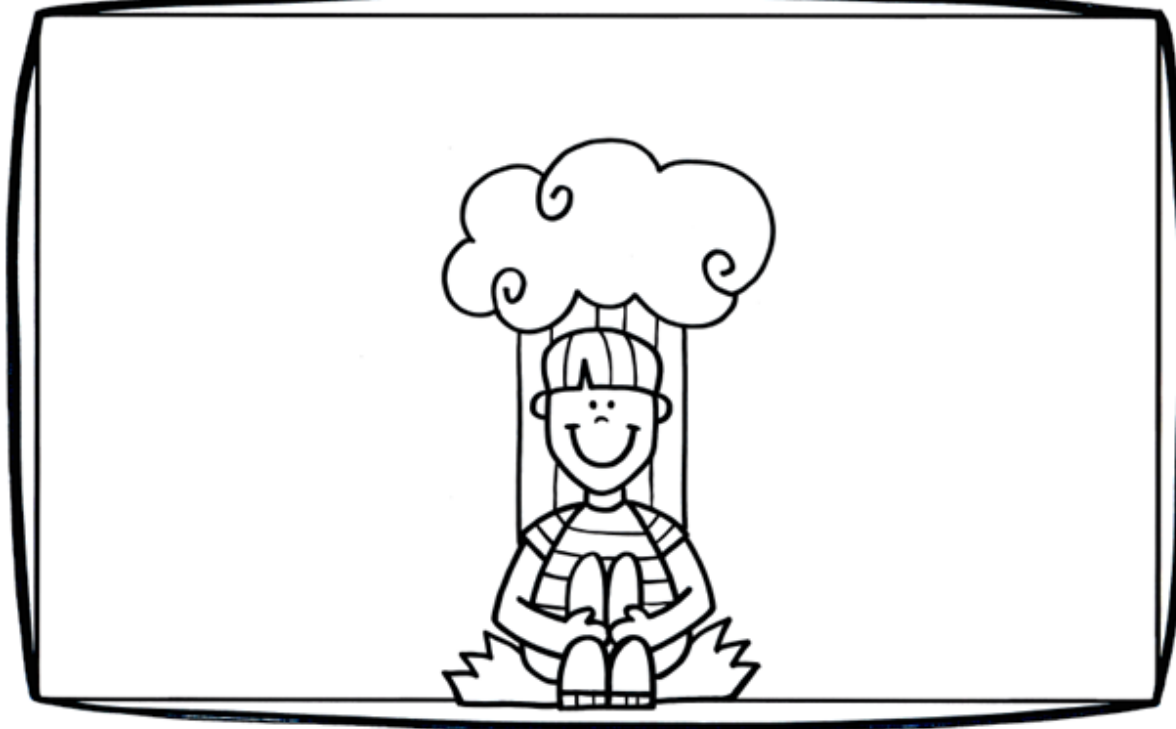
Listen & Draw #1

Teacher's Directions:

- 1) Write your name next to the star.
- 2) Draw 2 hills in the bottom left corner.
- 3) Draw a bone in the lower right corner.
- 4) Draw a dog between the bone and the boy.
- 5) Color the dog brown.
- 6) Draw a collar on the dog.
- 7) Color the dog's collar red.
- 8) Draw a cloud in the upper right corner.
- 9) Draw a swing set above the dog and below the cloud.
- 10) Draw a sun in the upper left corner.
- 11) Draw a bird at the top of the tree.
- 12) Color the bird blue.
- 13) Draw grass under the swing.
- 14) Color the boy's shirt blue and orange.
- 15) Color the boy's hair the same color as yours.
- 16) Color the boy's skin the same color as yours.
- 17) Finish coloring the picture. You choose the other colors.
- 18) Write sentence(s) about the picture.



Listen & Draw #1



"A positive attitude helps me succeed!"

Name: _____ **11**

Say the quote twice and believe in yourself!
 Complete each puzzle that contains the numbers 1-9. Each row and column add up to the numbers given outside the boxes. Put the correct number that completes the addition equation without repeating any number.

		9	19
	5		12
	1	7	14
17	8	20	

Use this space to make the operations needed to complete the box.






			15
	1	9	14
8		6	16
19	6	20	

Use this space to make the operations needed to complete the box.

1		9	14
	8	2	16
			15
10	17	18	

Use this space to make the operations needed to complete the box.

Use Tuesday to Thursday

<p>1. How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!</p> <p><i>'Learning from home is fun'</i></p>	<p>2. Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?</p> 	<p>3. Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?</p> 	<p>4. Keep moving! Make up a dance routine to your favourite song.</p> 	<p>5. Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.</p>
<p>6. Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;">Thanks</div>	<p>7. Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!</p> 	<p>8. Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.</p>	<p>9. Write a play script. Can you act it out to other people?</p> 	<p>10. Draw a map of your local area and highlight interesting landmarks.</p> 
<p>11. Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?</p>	<p>12. Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity?</p>	<p>13. Design and make an obstacle course at home or in the garden. How fast can you complete it?</p>	<p>14. Write a song or rap about your favourite subject.</p> 	<p>15. Get building! You could build a Lego model, a tower of playing cards or something else!</p> 
<p>16. Use an old sock to create a puppet. Can you put on a puppet show for someone?</p> 	<p>17. List making! Write a list of things that make you happy, things you're grateful for or things you are good at.</p> 	<p>18. Read out loud to someone. Remember to read with expression.</p> 	<p>19. Write a postcard to your teacher. Can you tell them what you like most about their class?</p> 	<p>20. Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?</p>
<p>21. Design and make a homemade board game and play it with your family.</p> 	<p>22. Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.</p> 	<p>23. Get sketching! Find a photograph or picture of a person, place or object and sketch it.</p> 	<p>24. Draw a view. Look out of your window and draw what you see.</p> 	<p>25. Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?</p>

WEDNESDAY

Context Clues

Name _____

Date _____

Each sentence contains a made-up word. Use other words in each sentence as context clues to help you determine the meaning of the made-up words.

- 1) I saw a beautiful tunoc with blue feathers flying above the trees.

What does it sound like a tunoc is? _____

- 2) After practice, I was so hallus that I drank three glasses of water!

What does it sound like hallus means? _____

- 3) Even though trees grow on both sides of a nollob, I only ride my bike on one side.

What does it sound like a nollob is? _____

- 4) Moving his arms and kicking his feet as hard as he could, Jason murred as fast as he could to the shore.

What does it sound like murred means? _____

- 5) I raked all the dried kolops into a big pile and then jumped into them.

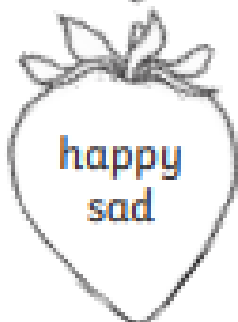
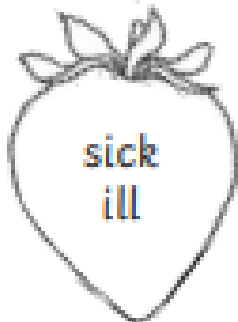
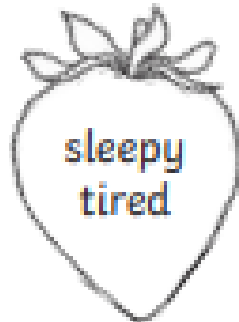
What does it sound like kolops are? _____

- 6) The tree is so zeemus that it created a shadow over the entire yard.

What does it sound like zeemus means? _____

Strawberry Synonyms and Antonyms

Colour the synonyms 'ripe' red. Colour the antonyms 'unripe' green.



Squiz Kids Podcast – Q&A with Olympians Matt Shirvington and Emma George

<https://play.acast.com/s/squiz-kids/squizkidsq-awitholympiansmattshirvington-emmageorge>



Instructions:

1. Scan the QR code or click on the link above to access today's Squiz Kids Podcast.
2. Listen carefully to the podcast – Q&A with Olympians Matt Shirvington and Emma George
Please note that this Podcast was recorded in July 2021.
3. Answer the questions below after you have finished listening.
4. Use the Answer Sheet to check your answers and see how well you were listening!

Questions:

1. How did Matt Shirvington place in the 100m race at the Sydney 2000 Olympic Games?

2. What sport did Emma George participate in at the Sydney 2000 Olympic Games?

3. True or False: Athletes are allowed to take Cold and Flu medicines when they are sick.

4. Name two of the brand new events at the Tokyo 2020 (2021) Olympics.

5. Give one reason why Emma George considers Cathy Freeman to be the best athlete?

RACE TO THE MOON

SUBTRACTING TO 50

Age range: 3rd Grade +

Number of players: 2 or 3

Learning: Subtract with numbers to 50

You will need

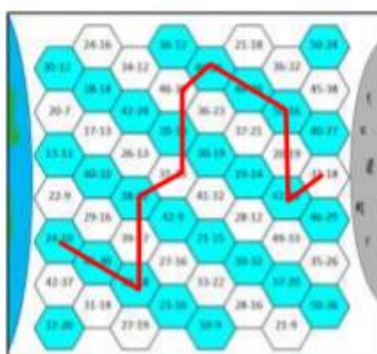
- 20 counters in different colors (one color per player)
- calculator (optional)

Instructions

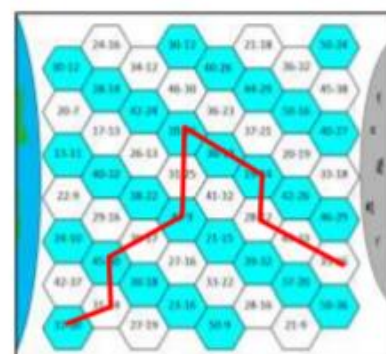
- Choose a subtraction you want to place a counter on. You can only place a counter on a calculation which does not already have a counter on.
- Work out the answer in your head. You can use the number line to help you.
- Say the calculation and the answer.
- Your partner will check in their head (or on a calculator).
- If you are right, you place a counter. Then it is your partner's turn. If you are wrong, you don't get to place a counter.
- The winner is the first person to complete an unbroken path of counters from the Earth to the Moon (path can go across, down, diagonally). See below.

Variations

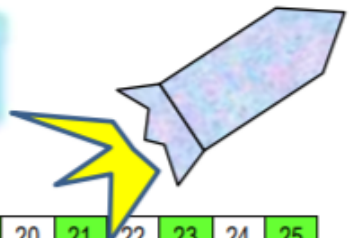
- If you get an answer wrong, your partner can remove one of your counters from the board.



Examples of
winning paths.



RACE TO THE MOON



SUBTRACTING TO 50

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50

Who will be first to get from Earth to the Moon?

The grid contains the following subtraction problems:

	24-16		30-12		21-18		50-24
30-12		34-12		40-26		36-32	
	28-14		46-30		44-29		45-38
20-7		42-24		36-23		50-16	
	17-13		20-13		37-21		40-27
13-11		26-13		30-19		20-19	
	40-32		31-25		19-14		33-18
22-9		38-22		41-32		42-26	
	29-16		42-9		28-12		46-29
24-10		39-17		21-15		49-33	
	45-30		27-16		39-32		35-26
42-37		30-18		33-22		37-20	
	31-14		23-16		28-16		50-36
32-20		27-19		50-9		21-9	



Week 10 – Questions

Wednesday

1. $28 - 1 =$ _____
2. $15 + 33 =$ _____
3. $17 - 4 =$ _____
4. $20 \div 10 =$ _____
5. $35 \div 5 =$ _____
6. Write the numeral for two thousand, seven hundred and fifty-one: _____
7. Complete this counting pattern:
69, 74, 79, 84, _____, _____, _____
8. Subtract 28 from 82: _____
9. Share \$88 between 2 children. _____
10. $\$2.00 + \$1.00 =$ _____
11. Colour in a quarter of this shape:

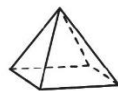


12. Colour in a third of these stars.

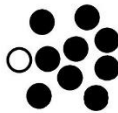


13. How many minutes in an hour? _____

14. What is the name of this 3D object?



15. Which circle has the highest chance of being selected? Black or white? _____



Thursday

1. $21 - 6 =$ _____
2. $25 + 32 =$ _____
3. $71 - 6 =$ _____
4. $6 \div 3 =$ _____
5. $70 \div 2 =$ _____
6. Write the number showing 4 tens and 6 ones. _____
7. Complete this counting pattern:
93, 96, 99, 102, _____, _____, _____
8. If there were 116 fans at a baseball game, 60 were wearing maroon and the rest were wearing purple, how many were wearing purple? _____
9. Share \$24 between 3 children. _____
10. $\$2.00 + 20 \text{ cents} =$ _____

11. Colour in a quarter of these triangles.

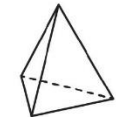


12. Colour in an eighth of these triangles.



13. How many days in a fortnight? _____

14. A triangle-based pyramid has _____ corners.



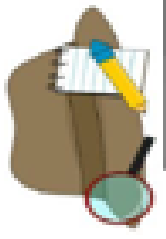
15. Which star has the lowest chance of being selected? Black or white? _____



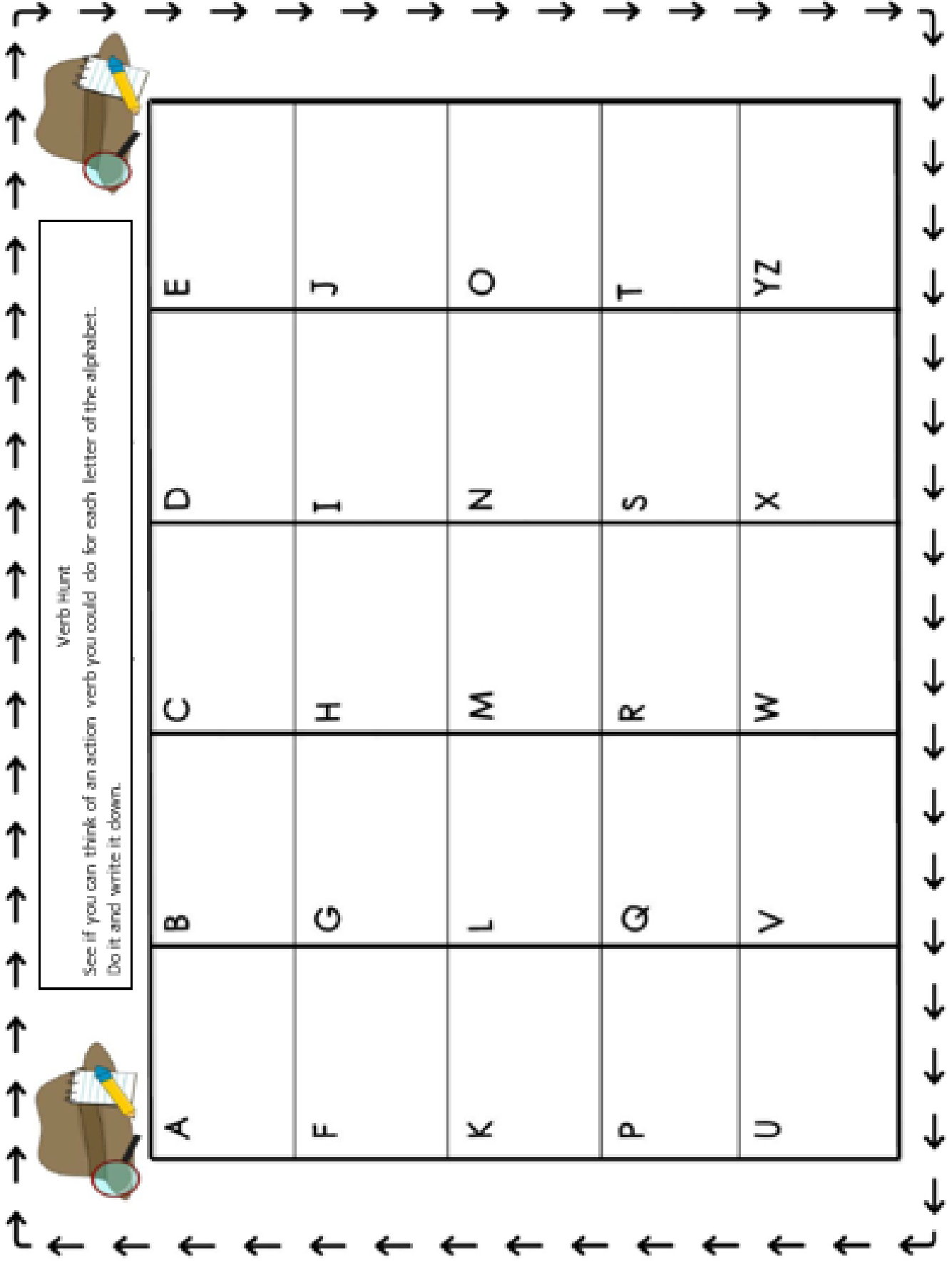
THURSDAY



Verb Hunt
See if you can think of an action verb you could do for each letter of the alphabet.
Do it and write it down.



A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X	YZ



Listen & Draw #2

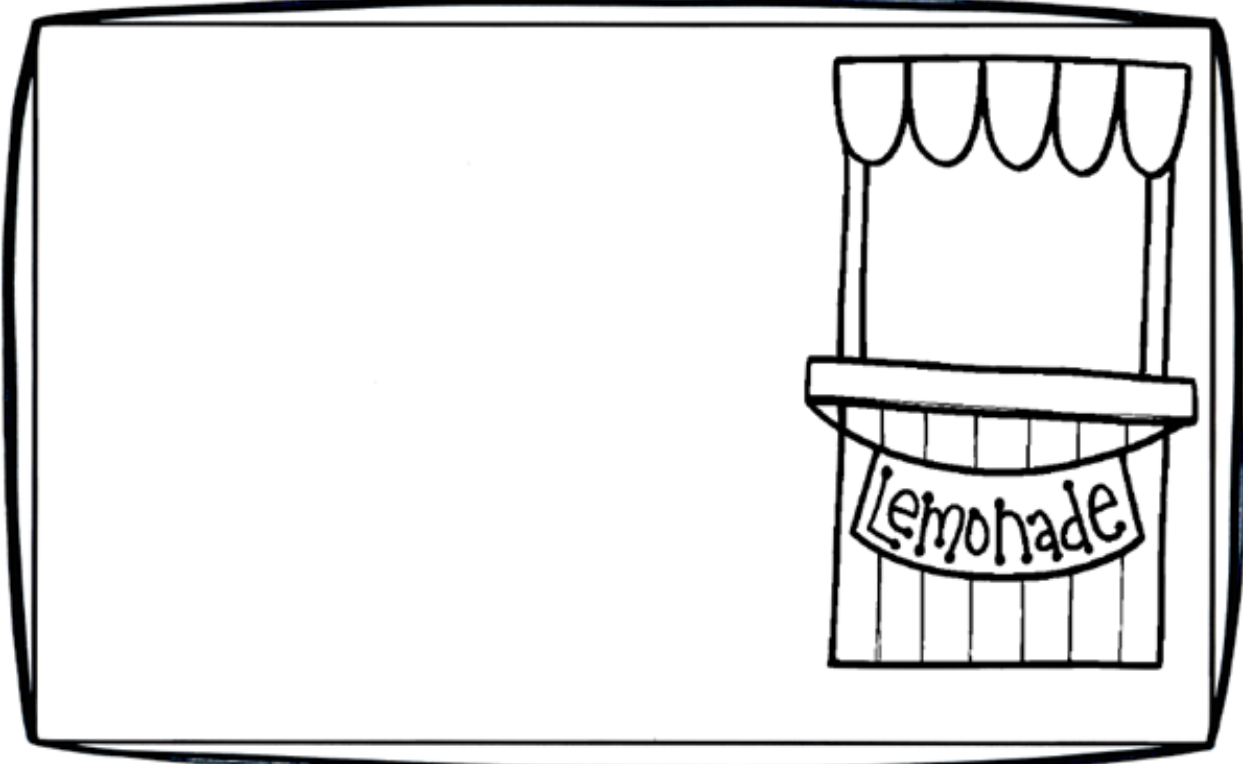
Teacher's Directions:

- 1) Write your name next to the star.
- 2) Draw a boy standing behind the lemonade stand.
- 3) Draw a pitcher of lemonade on the lemonade stand.
- 4) Draw 3 cups on the lemonade stand.
- 5) Draw a bowl of sugar on the lemonade stand.
- 6) Draw 2 girls in line by the lemonade stand.
- 7) Draw a bench in the lower left corner.
- 8) Draw a bird standing on the bench.
- 9) Color the bird blue.
- 10) Draw a sun in the upper left corner.
- 11) Draw a tree between the sun and the bench.
- 12) Draw a slide above the girls.
- 13) Draw 2 boys standing in line near the slide.
- 14) Finish coloring the picture. You choose the other colors.
- 15) Write sentence(s) about the picture.



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Listen & Draw #2

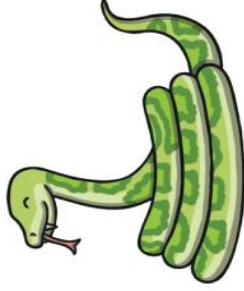


Snakes and Ladders

2, 3, 4 and 5 Times Tables


You will need...

- The Snakes and Ladders Board Game board
- A dice
- A counter per player



How to play...

1. Players take it in turns to roll the dice. The player with the highest number goes first, the player with the second highest goes second and so on.
2. When it's their turn, players move the counter the number of spaces shown on the dice and answer the calculation they land on.
3. If the answer given to the calculation is correct, play continues as usual:
 - landing on a snake's head - the player's counter slides down;
 - landing at the bottom of a ladder - the player's counter climbs up.
4. If the answer given to the calculation is incorrect, the player misses a go.
5. The first player to reach the finish is the winner!

20	 $4 \times 5 =$	21	$5 \times 7 =$	22	$3 \times 5 =$	23	$2 \times 9 =$	Finish	
19	$4 \times 4 =$	18	$2 \times 7 =$	17	$5 \times 5 =$	16	$3 \times 8 =$	15	$2 \times 2 =$
10	$2 \times 4 =$	11	$5 \times 6 =$	12	$3 \times 9 =$	13	$4 \times 2 =$	14	$2 \times 6 =$
9	$4 \times 9 =$	8	$2 \times 3 =$	7	$3 \times 4 =$	6	$4 \times 6 =$	5	$5 \times 8 =$
	Start	1	$5 \times 2 =$	2	$3 \times 6 =$	3	$2 \times 8 =$	4	$4 \times 3 =$

Answers

MONDAY – Reading Fact or Opinion

1 Fact 2 Fact 3 Opinion 4 Fact 5 Opinion 6 Fact
7 Opinion 8 Fact 9 Fact 10 Opinion 11 Fact 12 Opinion

MONDAY - Vocabulary

ANSWER KEY

Homophones

Homophones are words that sound alike, but have different spellings and different meanings.



Choose the correct word to complete each sentence and write it on the line.

1. Have you read the story about the tortoise and the hare? (hair, **hare**)
2. **It's** going to be freezing cold outside today. (Its, It's)
3. **Who's** your teacher this year? (**Who's**, Whose)
4. Can you please help me find **their** picture book? (**their**, they're)
5. There is a **hole** in my left sock. (**hole**, whole)
6. I won the basketball game **by** only four points. (**by**, buy)
7. I would like **to** have a fresh oatmeal cookie. (**to**, two)
8. Crystal **won** a prize in the sweepstakes. (one, **won**)
9. Please make sure you **wear** a coat when you go outside. (**wear**, where)
10. **Your** sister's dance recital is tomorrow evening. (You're, **Your**)

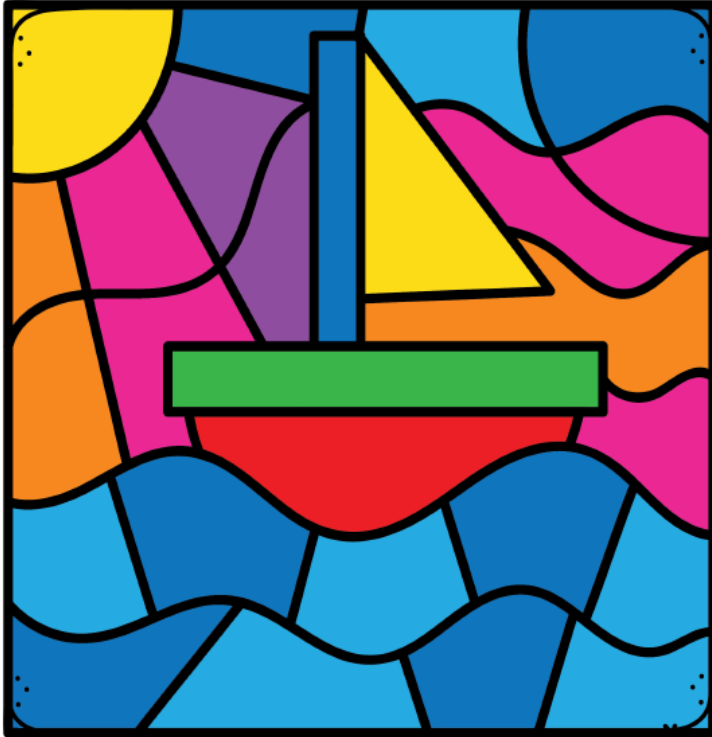
Monday Listening Task

Squiz Kids Podcast – Q&A with Paralympian Tyan Taylor

1. **Tyan has a vision impairment. She has 10% vision.**
2. **The ball looks a bit like a soccer ball or volleyball. It weighs 1.25kg and has bells inside.**
3. **In 2011, Tyan ripped the tendons and ligaments in her wrist.**
4. **Kurt Fearnley.**
5. **Two.**

Monday Week 10 Place Value Answer

For those using a hard copy of the Home Learning Package the picture should resemble a boat on the water. Please see the digital version on Facebook, Google Classroom or in the email sent out from the school.



Monday Mental Answers

Monday

1. 71
2. 48
3. 114
4. 2
5. 3
6. 9066, 4886, 3235, 3205
7. 45, 47, 49, 51, 53, 55, 57
8. 110
9. \$2 each.
10. 15 cents
11. A third of the stars are coloured in.
12. A quarter of the circles are coloured in.
13. 60 minutes
14. 5 faces
15. White

Tuesday Listening Task

ANSWERS

Listen & Draw #1

ANSWERS WILL VARY

☆ Name _____

Ross loves to play outside. He took his dog, Fitz, with him. They played for a long time. Then Ross sat under a tree. Fitz began to bark and jump. The dog had spotted the blue bird in the tree. Why do you think Fitz was barking at the bird?

Tuesday Week 10 Addition Answers

Name: _____ **11**

"A positive attitude helps me succeed!"

Say the quote twice and believe in yourself! Complete each puzzle that contains the numbers 1-9. Each row and column add up to the numbers given outside the boxes. Put the correct number that completes the addition equation without repeating any number.

Use this space to make the operations needed to complete the box.

8	2	9	19
3	5	4	12
6	1	7	14
17	8	20	

Use this space to make the operations needed to complete the box.

7	3	5	15
4	1	9	14
8	2	6	16
19	6	20	

Use this space to make the operations needed to complete the box.

1	4	9	14
6	8	2	16
3	5	7	15
10	17	18	

Tuesday Math Mentals

Tuesday

1. 57
2. 86
3. 89
4. 3
5. 2
6. 25
7. 95, 100, 105, 110, 115, 120, 125
8. 105
9. \$8 each.
10. \$3.05
11. A third of the stars are coloured in.
12. A quarter of the oval should be coloured in.
13. 60 minutes
14. Cube
15. Black

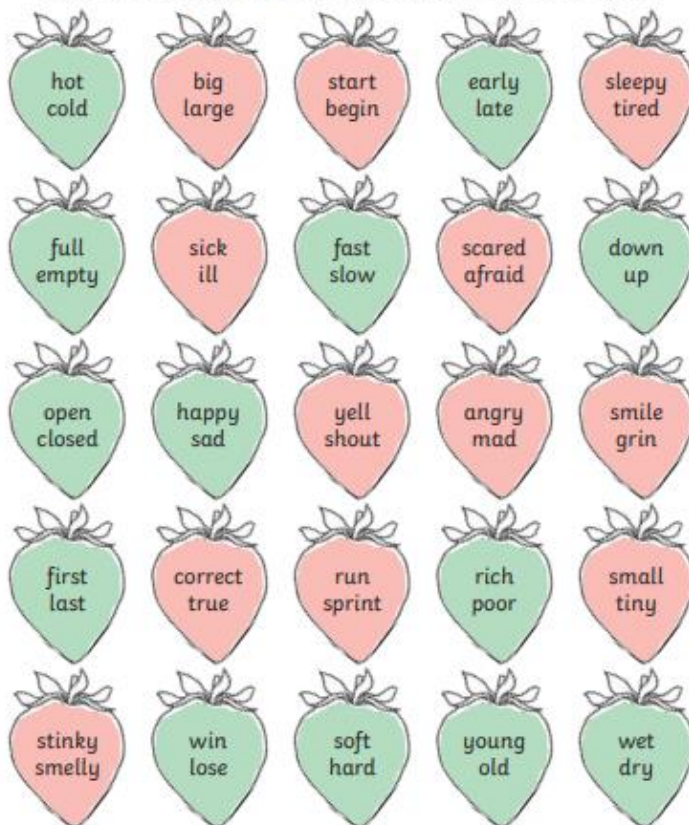
Wednesday – Reading Context Clues

- | | | | | | |
|---|------|---|---------|---|------------------------------------------|
| 1 | bird | 2 | thirsty | 3 | road / river / path / answers could vary |
| 4 | swam | 5 | leaves | 6 | big / large / huge |

Wednesday - Vocabulary

Synonyms and Antonyms **Answers**

Colour the synonyms 'ripe' red. Colour the antonyms 'unripe' green.



Wednesday Listening Task

Squiz Kids Podcast – Q&A with Olympians Matt Shirvington and Emma George

1. 5th Place
2. Pole vault
3. False
4. Answers may include: sports climbing (speed climbing, bouldering), surfing, freestyle BMX, skateboarding
5. Answers may include: won a gold medal the Sydney Olympics, incredible person and ambassador for Aboriginal people, did a good job at the Olympics while under a lot of pressure, lit the cauldron at the Opening Ceremony, greatest moment in Australian sporting history.

Wednesday Math Mentals Answers

Wednesday

1. 27
2. 48
3. 13
4. 2
5. 7
6. 2751
7. 69, 74, 79, 84, 89, 94, 99
8. 54
9. \$44 each.
10. \$3.00
11. A quarter of the square should be coloured in.
12. A third of the stars are coloured in.
13. 60 minutes
14. Square-based pyramid
15. Black

Thursday Math Mentals Answers


Thursday

1. 15
2. 57
3. 65
4. 2
5. 35
6. 46
7. 93, 96, 99, 102, 105, 108, 111
8. 56 fans were purple.
9. \$8 each.
10. \$2.20
11. A quarter of the triangles are coloured in.
12. An eighth of the triangles are coloured in.
13. 14 days
14. 4 corners
15. White

Thursday Listening Task

ANSWERS

Listen & Draw #2



ANSWERS WILL VARY

★ Name _____

Gabby and her friend Jade went to the park. At the park they saw their friend Rashad. Rashad had set up a lemonade stand. The girls were thirsty. So, they bought a glass of lemonade from their friend.

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