



Stage 2 ACTIVITY GRID Term 3 Week 1

Dear Parents,

We are going to start the term a little differently with the introduction of an activity grid. There are 'Must Do' activities and a series of 'Can Do' activities. You should spend 2-3 hours on learning time each day. This grid will be sent to parents via Szapp and be available on the Stage 2 Facebook page and web page, or as hard copies from the office. If you have any questions or concerns, please do not hesitate to contact your child's teacher by email. Please be aware that Mrs Toledano's class should contact Miss Lane.

Miss Lane heather.r.lane@det.nsw.edu.au

Mrs Krensel sharalynne.krensel@det.nsw.edu.au

Mrs Toledano – email Miss Lane

Mrs Anderson paula.bartkiewicz@det.nsw.edu.au

Mr Brown christopher.brown109@det.nsw.edu.au

Miss Washburn judith.washburn2@det.nsw.edu.au

Kind regards, Stage 2 Teachers

Every day complete your 'Must Do' activities as well as an activity from the 'Can Do' grid. These activities can be completed on a word doc, in an exercise book or on some paper (collate in a folder).

Must Do:

- Sustained silent reading – min. 20 minutes
- Lexia – min. 20 minutes
- Public Speaking competition (information sheet is attached) – speech preparation (brainstorming, planning, writing, presenting)
- Addition and subtraction question
 - Year 3 – jump and split strategies
 - Year 4 – jump, split, algorithm and inverse ($3 + 4 = 7$, so $7 - 4 = 3$) strategies
- Multiplication and division
 - Year 3 – $3x$ and $4x$ tables, distributive property and inverse ($3 \times 4 = 12$, so $12 \div 4 = 3$) strategies
 - Year 4 – $7x$ and $8x$ tables, distributive property and inverse ($3 \times 7 = 21$, so $21 \div 7 = 3$) strategies
- Outside time/physical activity with your family
- Take on a new chore around your house to help your parents. (e.g. set the table for dinner, fold the washing, care for a pet). Do it every day for a week.

Can Do:

VISUAL ARTS Draw kukundi. www.artforkidshub.com/how-to-draw-kookaburra/	GEOGRAPHY Draw a map of Australia. Label all the states, territories, capital cities, oceans and seas. Colour it in softly so you can still see your writing clearly.	SCIENCE Look around your home and backyard and categorize things into living and non-living. Create a chart containing illustrations. No more than 8 things for each category.	PD Listen to your favourite music to make you feel relaxed. List down the things that you are grateful for today.	PE 20 Star Jumps 10 Sit ups 20 Mountain Climbers 10 Side-to-Side Jumps Repeat for three rounds
Can Do with a family member:				
Have a family member sit for a portrait. Draw/sketch/paint a portrait of them.	Research a prominent Indigenous person (e.g. Ash Barty, Patti Mills, Evonne Goolagong-Cawley, Gregg Dreiser, Cathy Freeman, Latrell Mitchell).	Ring/Facetime a family member to see how they are doing. Brainstorm some questions to ask what they have been doing. Share what you've been up to.	Write a letter to a classmate/school friend. Share with them how learning from home is going and what you have been doing. Draw pictures to cheer them up.	Play a ball game with someone or kick/throw a ball against a wall. (e.g. handball, soccer, football, tennis)