

K20 - Term 3 Week 9 Choice Board: Choose 1 activity from each section, per day.

****Upload a picture of each activity to the Google Classroom****

Literacy Activities and Games

Daily: Complete 10-20 minutes a day on Lexia (see Google Classroom/email for login details): <https://www.lexiacore5.com/register>

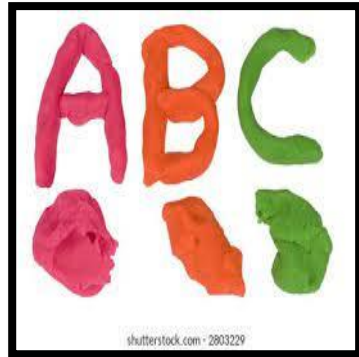
Hopscotch Reading

Use chalk to make a hopscotch game, write your words and sounds in each box. As you jump in each square say the sound or sight word you land on. Time yourself, how fast can you jump through each box? Challenge yourself, can you do it backwards?



Play-Doh Words

1. Say your sight word/sound
2. Make it with play-doh
3. Write your sight word with a pencil or texta.



Shaving Foam Writing

1. Say your sight word/sound
2. Make it with your fingers in shaving foam
3. Say a sentence with your word or sound in it.



Sight Word Games

Fish/Memory Games/Snap/Lucky-dip
Use the cut up cards to play a game of go-fish, memory or snap.



Wall Writing

Stick a piece of paper to your wall using blue-tack or tape. Practice writing each of your sounds and words 3 times.

If you need a little extra help, ask someone in your house to write the sound/sight words and you can trace over them.



Numeracy Activities and Games

Blocks on a Bowl Game

This is a 2 player game. Begin with a known number of counters/objects. Eg. 10 or 20.

1. One person hides some of the counters under a cup or bowl.
2. The other person looks at the remaining counters and tries to figure out how many are hiding. They might say; if the total is 10 and there is 5 on top, then there is 5 underneath. (This could be found by subtraction or addition).
3. Together, write the number sentence (pick either addition or subtraction to focus on here). Eg. $5 + 5 = 10$
4. Lift the bowl to check!
5. Swap roles.



Cup-acity

To complete the task you must work out which cup holds the most liquid. You will need 2 cups of different sizes. The idea is to have a short, wide cup and a tall, thin cup. Pour water into the first cup and then transfer it into the second cup. What do you notice? Does the water overflow? Do you need more water to top the cup up? Use the worksheet below to help you do this activity.

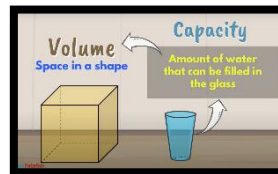


Measuring Volume with cups

You'll need a small, medium, and large cup as well as, cotton balls, pasta and lego (of the same size).

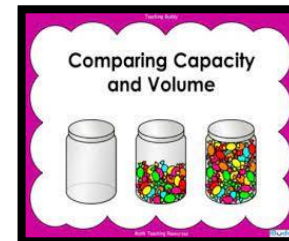
This activity is designed to help you with the skill of comparing volume.

- Step 1. Fill the cup
Step 2. Count how many are in the cup
Step 3. Record your answer in the worksheet below



Full, Half-full and empty

You'll need 3 cups of the same size and water or any other liquid. Practice filling up each cup so they are full, half-full and empty! You can do this activity with as many containers as you like. Use the worksheet below to record what full, half-full and empty looks like.



Roll and Build Activity

Roll 1 or 2 dice and then use that number to build 3 towers. Eg. 7 can be made with one tower of 4, one tower of 1 and one tower of 2.

Extension: Write the number sentence for your building:

Eg. $4 + 1 + 2 = 7$

Note: you can do this with toys or blocks or anything you have at home.



Other Key Learning Area Activities

Technology:

Logon to our class
Matific account

matific

Each student has the same password: **2021**

See usernames below:

Jaxon: jaxons706

Baxter: baxterf426

Marlee: marleek206

Izaih: izaihd123

Kayleb: kaylebj977

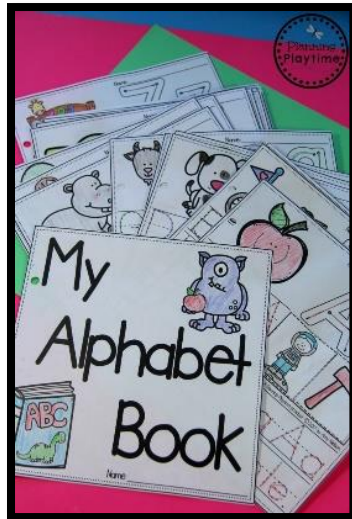
Azra: azras773

Kayden: kaydenm285

Creative Arts Project Week 9 and 10

Create your own alphabet book, each page should have:

1. A sentence with the letter in it. Eg. A is for Astronauts or Astronauts ate apples.
2. Picture to match the sentence.
3. Correct letter formation (as close as you can get)
4. Lots of colours!



Family Tree Activity Week 9 and 10

Find out more about your family and create your own family tree to present in class. You can create your own family tree like some of the examples or use the template provided.

This will be presented in Week 10 where students can talk about their family tree.

Some key questions:

- Who is in my family?
- Where does my family come from?
- What do families do together?
- What is your favourite thing to do with your family?
- Why is it important to have a family?
- How does a family make you feel?



Drama

Do you have odd socks?

Use them to make a sock puppet and performance. Use craft materials or things you can find to stick to your sock puppet. You could use; googly eyes, pipe cleaners, crepe paper. Or you could use scrap paper to make eyes and hair.

Use your sock puppets to be the characters from a book and retell the story or make your own puppet show!

Take photos and upload them to Google Classroom.

Can't wait to see your creations!



PDHPE

Pick two of the Special Olympics "Young Athletes at Home" Cards and play with a family member at home.

Young Athletes at Home activity cards:

- Requires minimal equipment that can be found around the home
- Ensures Fundamental Movement Skills keep developing
- Provides a break from sitting and a chance to move and get active.

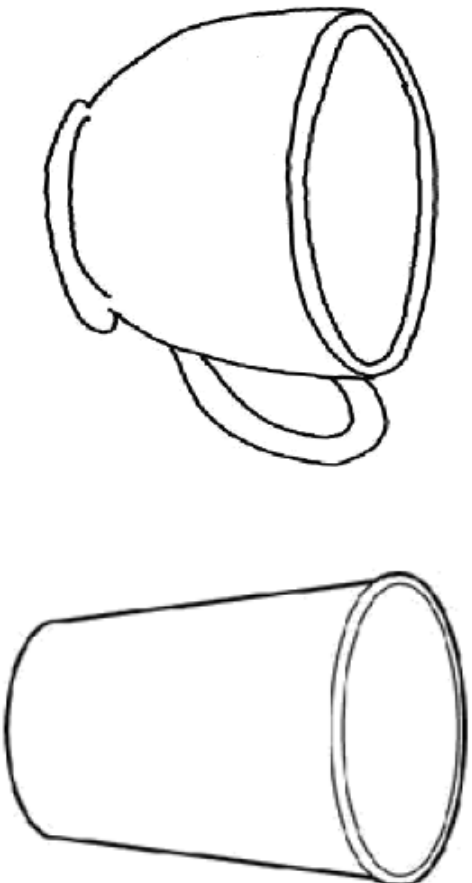


****Remember to upload a picture of your work to the Google Classroom****

CUP-CAPACITY

which cup holds the most liquid?

the short fat one or the tall skinny



how will you measure the capacity of these cups?

which one do you think will hold more liquid?


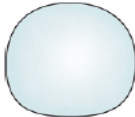




short fat cup

tall skinny cup

what happened when you tested the cups?
why do you think this happened?

Name _____

How many fit inside?

			
 small			
 medium			
 large			

Which cup holds the most? _____

Which cup holds the least? _____

Capacity: Full, Half-Full and Empty

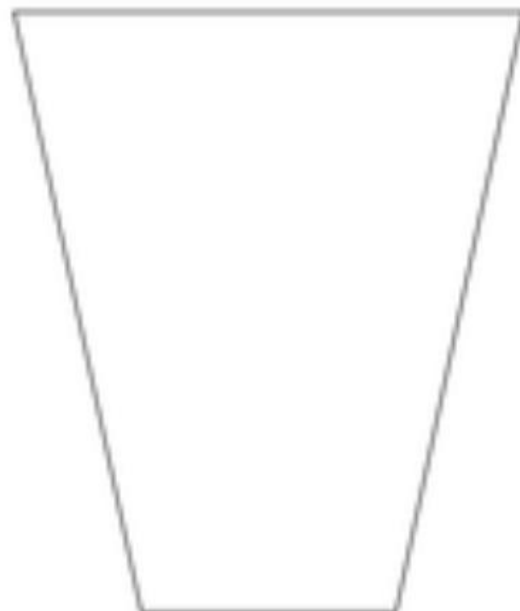
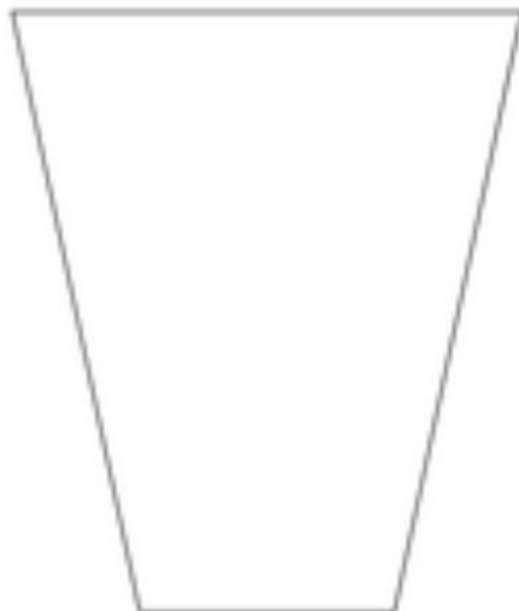
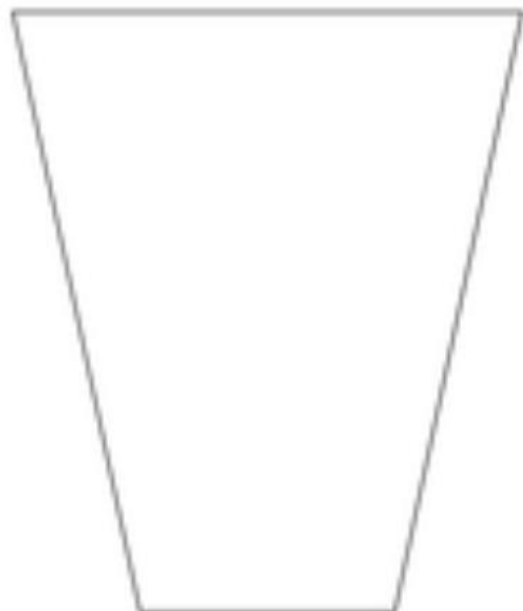
Name _____

Draw the correct amount of water in each cup and write the labels below.

empty

full

half-full



Family Tree Project:

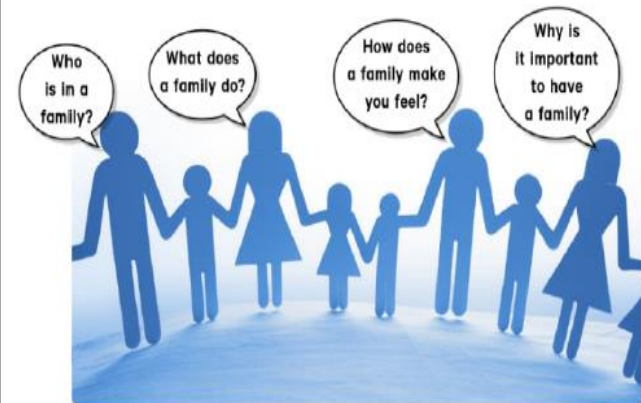
Some key questions for discussion:

Who is in my family?
 Where does my family come from?
 What do families do together?
 What is your favourite thing to do with your family?
 Why is it important to have a family?
 How does a family make you feel?

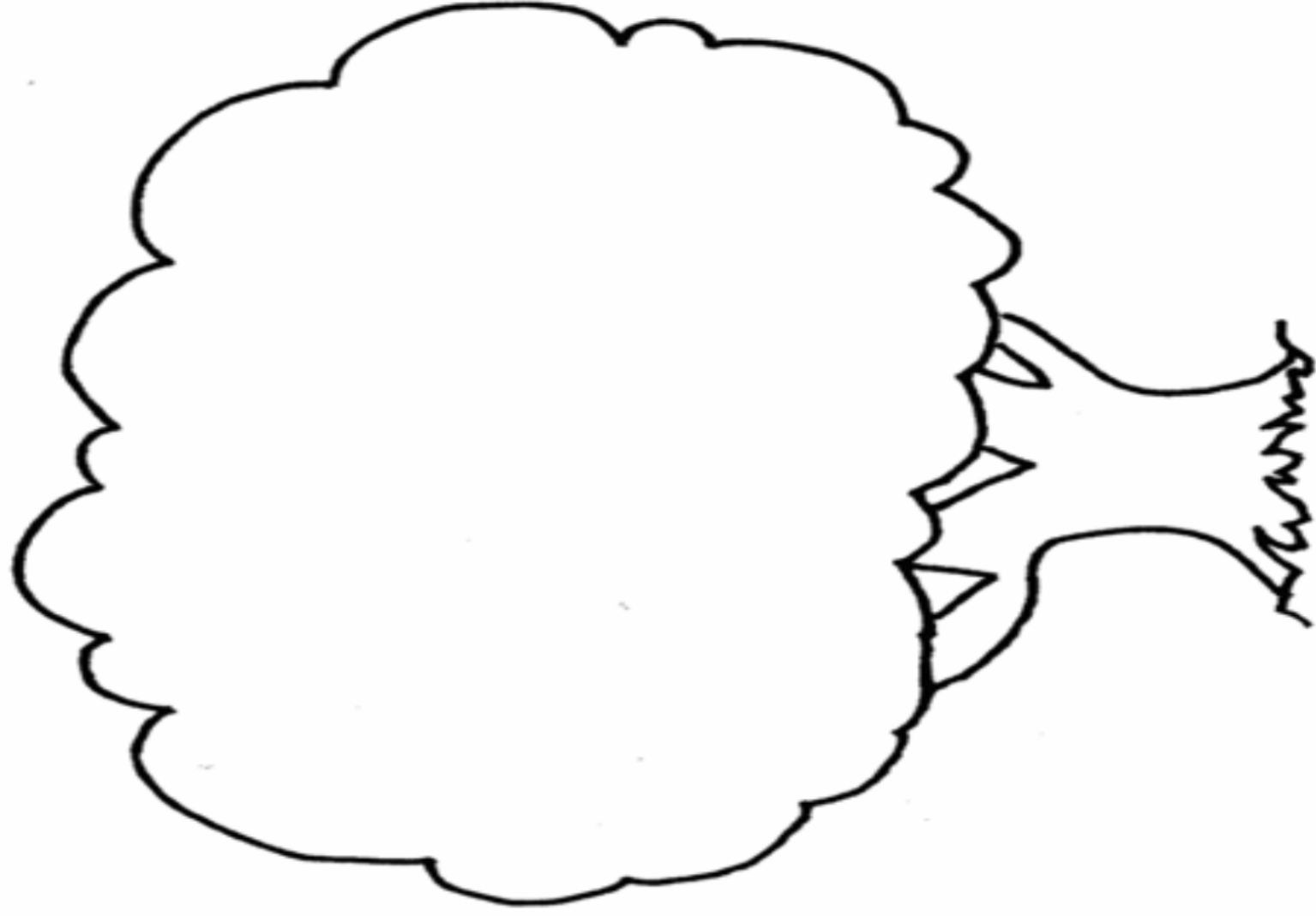
2 There are many names for the people in a family.
 Look at these names.
 Can you add some other family names?

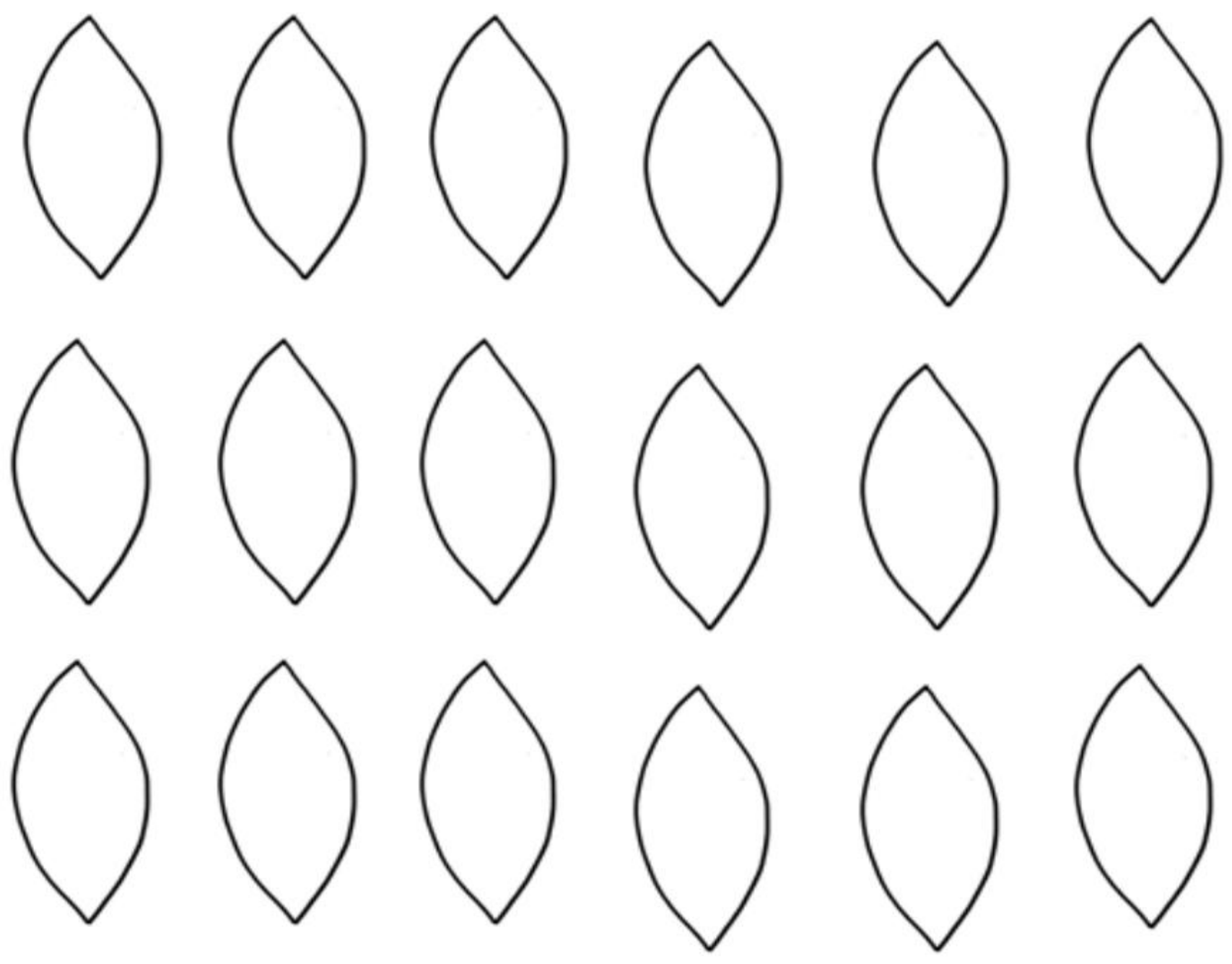


parent mother father brother sister son daughter carer
 grandmother grandfather step-mother step-father



My Family Tree





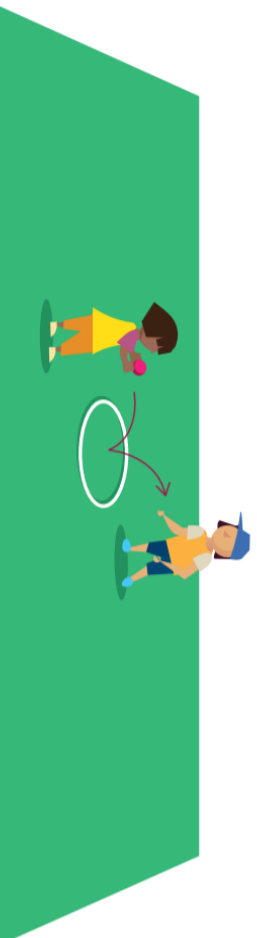
Play at Home

SKILL FOCUS
TRAPPING AND CATCHING



Play at home with your child!

You can play **Bounce and Catch** with your child by making a target on the floor/ground to bounce the ball in. You can make the target out of tape, rope or draw it using chalk. You and your child stand on either side of the target. Take it in turns to bounce the ball on the target for the other player to catch. When you get good at it, take a step back each time you catch the ball.



Goal: Catch a ball after it bounces

The Young Athletes Program is developed by Special Olympics Australia. For more information visit www.specialolympics.com.au/youngathletes

YOUNG ATHLETES PROGRAM | Play at Home

Special Olympics Australia

Play at Home

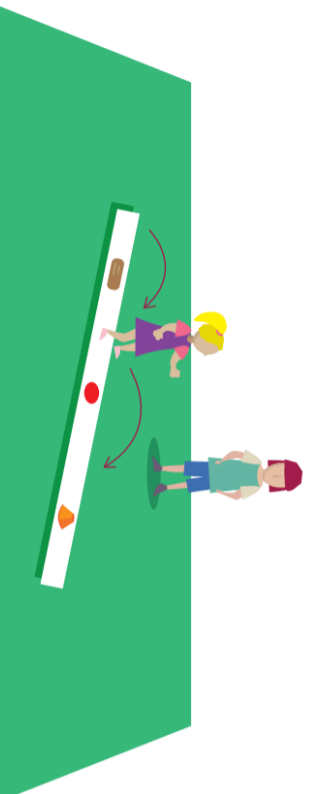
SKILL FOCUS
JUMPING



Play at home with your child!

You can play **Jumping Beam** with your child by making a line on the floor/ground using tape, rope or draw it using chalk.

Encourage your child to walk along the line, keeping their feet on the line with every step. You can then place objects such as soft toys on the line for your child to jump or step over.



Goal: Jump on the floor with or without help

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YOUNG ATHLETES PROGRAM | Play at Home

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Play at Home

SKILL FOCUS

KICKING



Play at home with your child!

You can play **Kick it Down** at home by setting up a target that your child knock down. The target could be an empty plastic bottles or cup. You can vary the size of the target or add more targets, similar to tenpin bowling. Make it more challenging by rolling the ball so it can be kicked while it is moving.



Goal: Kick the ball to knock down a target

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YOUNG ATHLETES PROGRAM | Play at Home

Special Olympics Australia

Play at Home

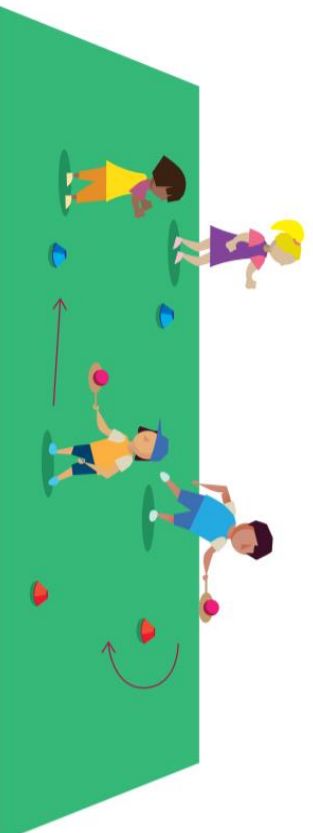
SKILL FOCUS

WALKING AND RUNNING



Play at home with your child!

You can play **Paddle Walk** with your child by getting them to walk along a path balancing something on a flat object. If you don't have a paddle, your child can use a hard book or just balance the object on the palm of their hand. Start by using a soft toy and work towards balancing a more difficult object, like a ball!



Goal: Walk along a path while balancing an object

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YOUNG ATHLETES PROGRAM | Play at Home

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