

K20 - Term 3 Week 8 Choice Board: Choose 1 activity from each section, per day.

****Upload a picture of each activity to the Google Classroom****

Literacy Activities and Games

Daily: Complete 10-20 minutes a day on Lexia (see Google Classroom/email for login details): <https://www.lexiacore5.com/register>

****This is new**** Your child will sit a placement test when they first login. This will provide personalised learning activities for them, assist as little as possible during this test.

Flour/Sand Writing

1. Say your sight word/sound.
2. Draw as many copies of the word or sound in the flour or sand.
3. Shake the drawing away and repeat with each sound and sight word.



Sight Word Writing with Toothpicks

Flatten your play-doh. Using a toothpick write a sound or sight word. Roll it back to flat between your fingers. Repeat until you've written each sound or sight word.



Paper Scrunch:

1. Write your words/sounds as big as you can on paper.
2. Find new paper and tear it into little pieces (newspaper, paper towel, coloured paper, magazine page etc).
3. Scrunch up each piece of paper and glue around the written sounds/words you wrote in step 1.



Rainbow writing:

Use different coloured textas, crayons or pencils to write your sounds and sight words. Take care with the size and shape of each letter.



Sight Word Games:

Fish/Memory/Snap/Lucky-dip
Use the cut-up cards to play one of the games above.



Numeracy Activities and Games

Target Practice: Subtraction Friends of 10

You need 10 -15 small objects, soft toys, counters, anything you can toss without breaking.

Create a target hoop with chalk or string or something else. Take a few steps back. Throw your items into the circle. How many landed in, how many landed out?
Eg. 4 in and 6 out
Record your answers like this:
10 take away 6 is 4 or
10 take away 4 is 6.



Target Practice: Partitioning

You need 10 -15 small objects, soft toys, counters, anything you can toss without breaking.

Create a target hoop with chalk or string or something else. Split the circle into 3 parts. Take a few steps back. Throw your items into the circle. What number of items landed in each section? Eg. 4, 5 and 1.
Your 10 was partitioned (broken into 3 parts).
Record your answer like this:
 $4 + 5 + 1 = 10$



Domino Stack

Play this game with a family member or by yourself. Turn over your dominoes, like you're playing a game of memory. Play one of the options below:
Option 1: Turn over one domino, add them up and shout out the answer. If you're correct, you keep it. Make a stack with your dominoes- how high will your stack become?
Option 2: Turn over 2 dominoes, add them all together and shout the answer. If you're correct, you keep it. Make a stack with your dominoes- how high will your stack become?
(If playing with another person, follow the same process but take turns).
****Set of dominoes below****

****Set of dominoes below****

Subtraction Towers

Start with a tower of 20 or 30 connecting blocks. Take turns to flip numeral cards and take away the corresponding number of blocks from the tower. Play continues until all blocks have been taken.

Here's a link of the game being played:

<https://www.youtube.com/watch?v=IIMCm6JcKEs>



Counting On Game

Use only numbered cards and two dice, take turns turning over 1 card and rolling two dice. Start with the card number in your head (Eg. 5) and add on the dots on the dice starting with your card number. The aim of this activity is to practice starting from a number other than 1.

Extension: Use two cards to make a two-digit number (eg. 2 and 4 would make 24). Roll the dice and count on from 24.



Other Key Learning Area Activities

Technology

[Logon to our class](#)
[Matific account](#)



Each student has the same password:
2021

See usernames below:

Jaxon: jaxons706

Baxter: baxterf426

Marlee: marleek206

Izaih: izaihd123

Kayleb: kaylebj977

Azra: azras773

Kayden: kaydenm285

Creative Arts

Choose your sound for this week OR do both

Bb Craft:

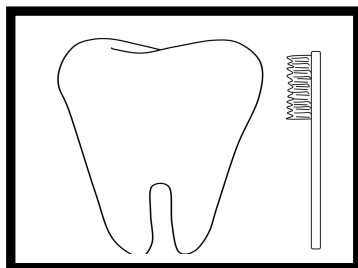
See below for the craft sheet.
Colour first, then cut and stick together your B b bear!



Th Craft:

For this tooth craft, you'll need a few simple materials you probably already have on hand!

- Our tooth & toothbrush template
- Cotton Balls
- Glue
- Crayon (colour of your choice)
- Googly Eyes



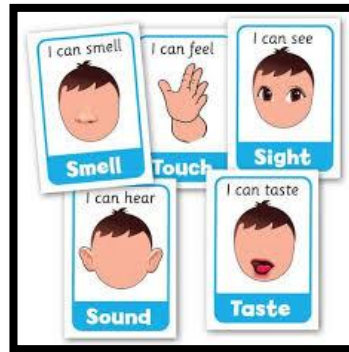
Science:

Five Sense Mindfulness

Each day spend 5-10 minutes focusing on a different sense. You could create a journal or record yourself on camera doing a vlog each day if you wanted to.

Look at the 2 worksheets below for more information.

Try and do this task early on in the week



Gross Motor Learning

Drawing with your feet:

Stick large pieces of paper onto the floor or the wall. Place a texta/crayon between your toes or in your mouth.
Begin drawing!
Try and draw as many pictures or words as you can!

Here's a video link of a little boy doing this activity:

<https://www.youtube.com/watch?v=PyU26t9793I>



PDHPE

Spider web fly toss game:

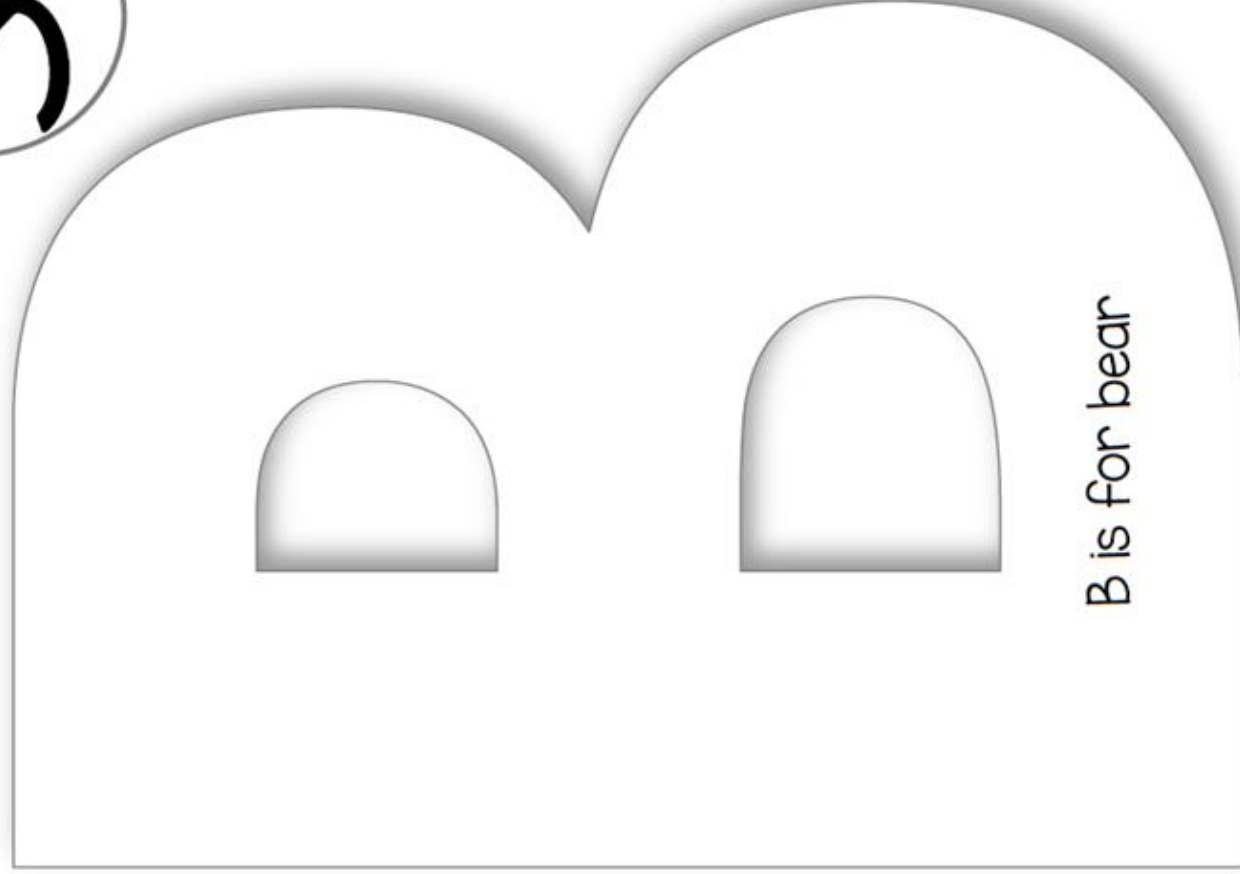
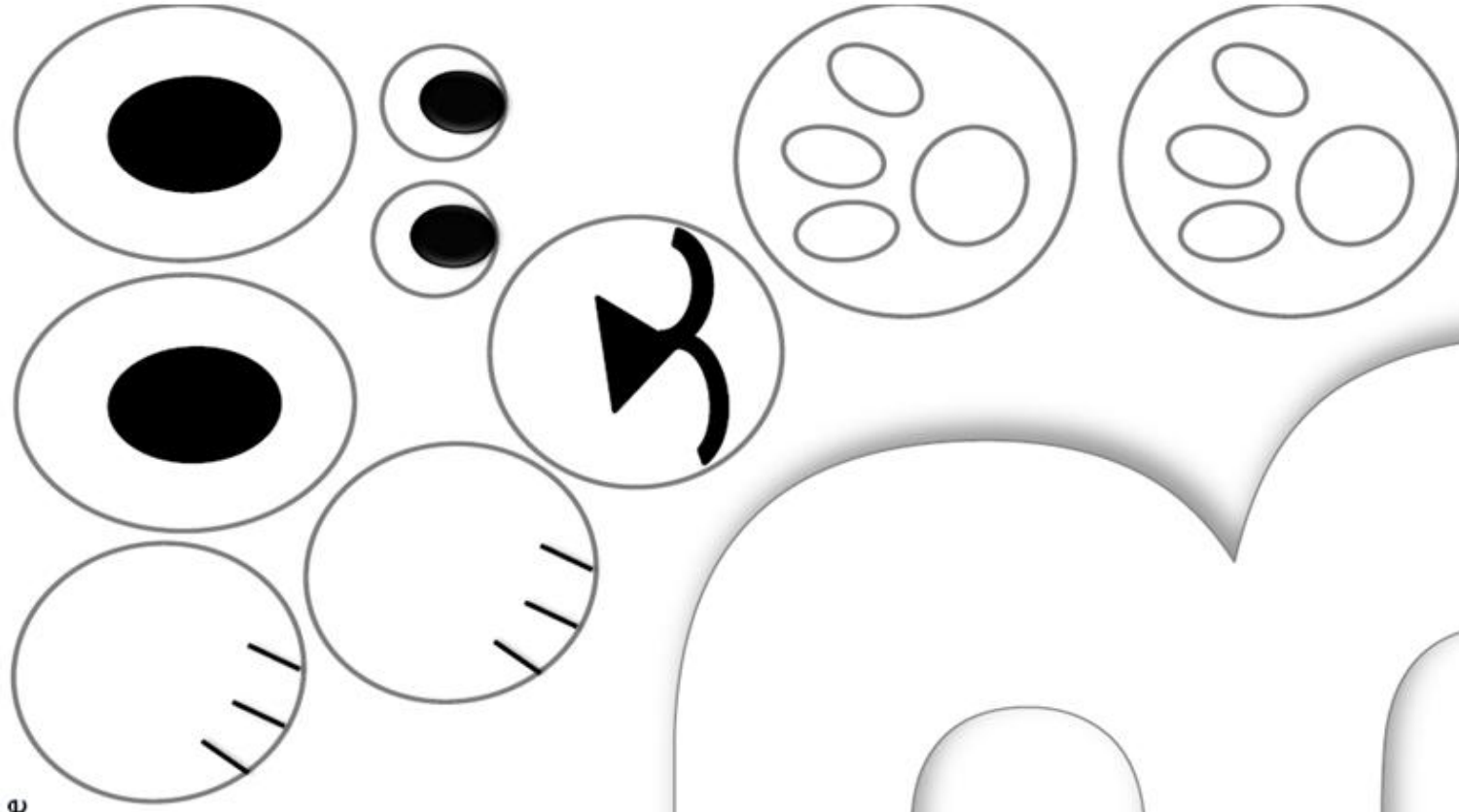
1. Use a hula hoop or any other circle-shaped object.
2. Use tape to create spiderwebs (sticky side all facing one way).
3. Throw pom-poms or small pasta into the spider web, how many can you make stick?



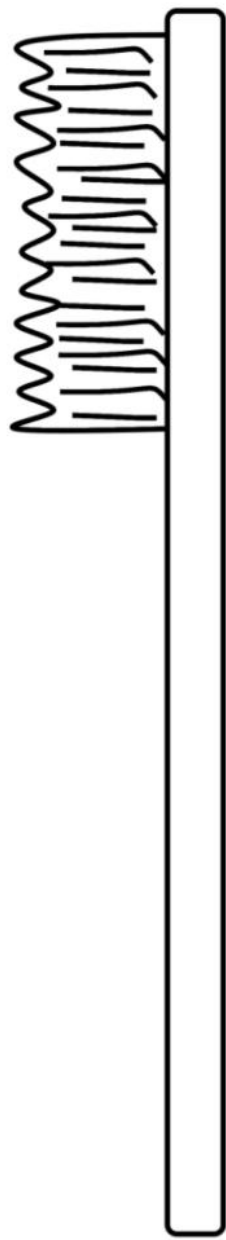
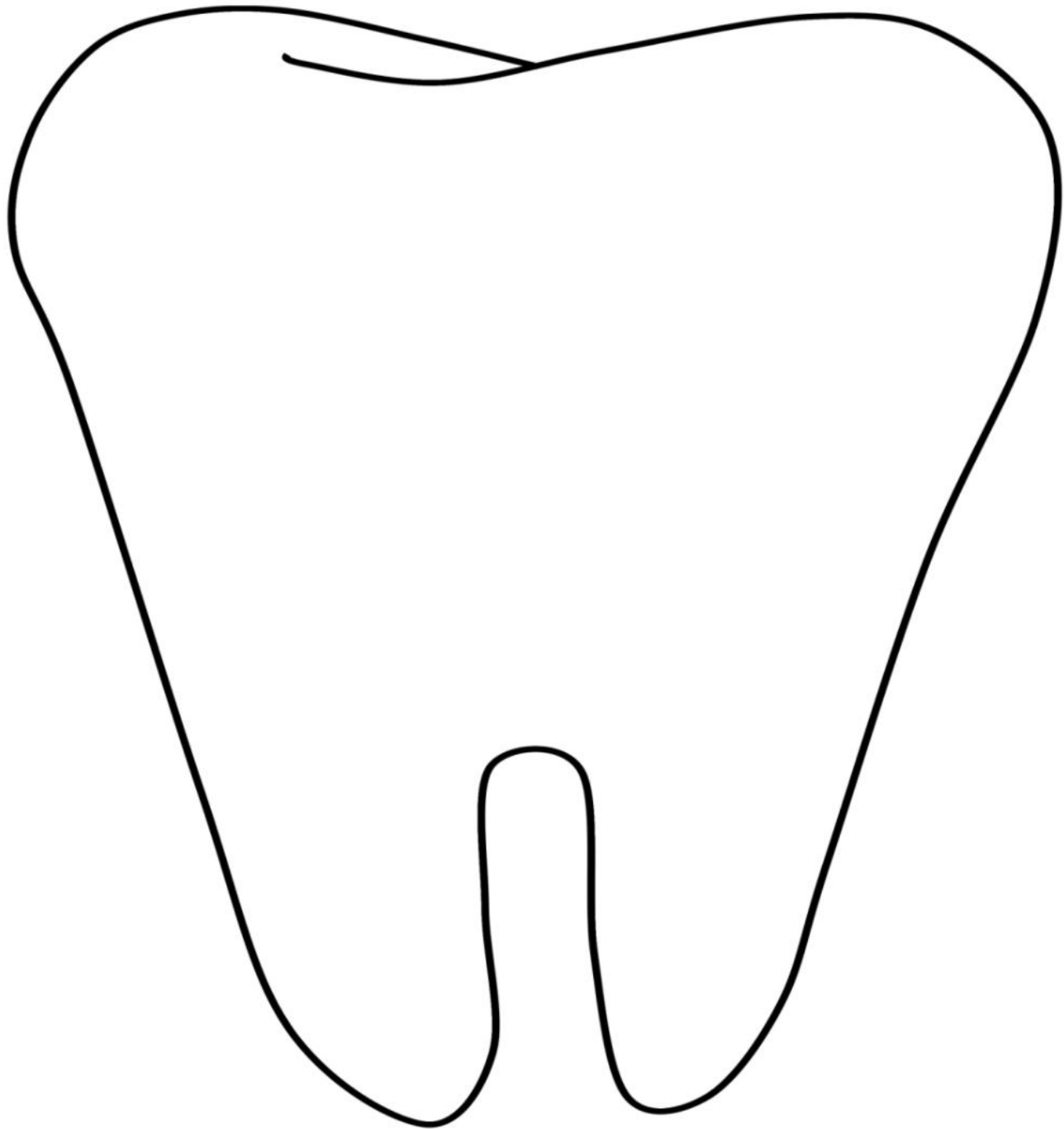
**LET'S
HAVE
FUN**

****Remember to upload a picture of your work to the Google Classroom****

Color pieces, cut out and glue or tape together like example below.



B is for bear



The five senses.



I can **taste** with my **tongue**.
I can **touch** with my **hands**.
I can **hear** with my **ears**.
I can **smell** with my **nose**.
I can **see** with my **eyes**.

Outdoor Sense

Find plants or animals (insect/bird/pet) in your garden or at a park and use all your senses to explore.



What can you see?

Focus on colour, shape, size.



What can you hear?

Is it loud or soft, high, or low? Does it bark, chirp or buzz?



What does it feel like? *

Soft, furry, spikey, rough or smooth.



What does it smell like? *

Sweet, sour, no scent.



What does it taste like? *

You could use this sense if you grow fruit, herbs or vegetables.

Draw a picture and write one word for each sense to describe it.

***Only if safe to do so!**

Five Senses Mindfulness

Each day spend 5-10 minutes focusing on a different sense. You could create a journal or record yourself on camera doing a vlog each day if you wanted to.

Day 1: Sight

Choose a room in your house. Sit still and look around. Focus on the different shapes, colours and objects you can see.

Day 2: Sound

Sit still and listen. Ask a family member to create different sounds using their body or objects. Guess what each sound is without looking.

Day 3: Taste (do this during a mealtime)

Focus on what you taste in each bite of food. Sweet, salty, sour, spicy.

Day 4: Smell

Sit still and close your eyes. Ask a family member to hold different things in front of your nose. Guess what each thing is.

Day 5: Touch

Find 4 objects that have different textures and draw them/ describe them.

Sugar or Salt

Oh no! The labels have fallen off the sugar and salt jars. Use your 5 senses to relabel them.

You will need:

- Sugar
- Salt
- 2 identical containers/jars
- Your 5 senses


Directions:

- Place sugar and salt in two containers (labelled as 1 & 2).
- Use your senses to label the salt and sugar correctly
- Record your results in the table below by drawing or writing, or you could talk about each sense.
- Which senses were the most helpful?



Other materials you could compare:

- lemonade and water
- chocolate (using different flavours)
- mashed berries
- sliced citrus fruit

Senses	Jar 1	Jar 2
 <p><i>See</i> Colour Clear/ murky Shiny/matte Small/ large</p>		
 <p><i>Hear</i> Sound/ no sound Loud/ soft High/ low</p>	(Shake jar)	(Shake jar)
 <p><i>Smell</i> Smell/ no smell Sweet/ sour Good/bad</p>		
 <p><i>Feel</i> Texture- Rough/ smooth Soft/ hard Wet/ dry</p>		
 <p><i>Taste</i> Sweet/ sour Salty/ spicy Tasteless.</p>		

