K20 - Term 3 Week 6 Choice Board: Choose 1 activity from each section, per day. **Upload a picture of each activity to the Google Classroom**

| | Lite | racy Activities and Gar | nes | |
|---------------------------------------|---|--------------------------------------|---|--|
| Daily: Complete 10-20 minutes a d | day on Lexia (see Google Classro | om/email for login details): http: | s://www.lexiacore5.com/register | |
| **This is new** Your child will sit a | | | | ttle as possible during this test. |
| Sight Word I-Spy | Play-Doh Words | Magic Words | Flour/Sand Writing | Cotton Bud Painting/ Finger |
| Lay all your words out in front of | Say your sight word/sound | Write your sounds and words | 1.Say your sight word/sound | Painting |
| you. Get someone at home to test | 2. Make it with play-doh | and sight words with a white | 2.Draw as many copies of the | 1.Write your sounds and sight |
| you, they might say, I spy a word | Say your sight word in a | crayon. Then colour over your | word or sound in the flour or | words with a pencil |
| that begins with w and ends in | sentence | words with a marker to make | sand. | 2.Paint over your writing with your |
| tyou have to guess the word. If | 4. Think of some things that | your words magically appear. | 3. Shake the drawing away and | finger or a cotton bud. |
| you guess correctly you get to pick | begin with your sound. | | repeat with each sound and | |
| the word up and keep it. Eg. What? | ABC ABC ABC ABC ABC ABC | WORD WORK ACTIVITIES EMAIL INCOME | sight word. | www.tpiceolusteoret |
| Jumping Bean | Num Subtraction Towers | eracy Activities and Ga | Ames Roll, Add and Colour | Addition: Grab and Add |
| Label pieces of construction paper | Start with a tower of 20 or 30 | This activity will help you | Use the Worksheet below to | Fill two containers with objects of |
| from 1 to 20 (or 30 if you want to | connecting blocks. Take turns to | quickly be able to see the | practice how quickly you can add | your choice- For example; |
| extend yourself) and lay them in a | flip numeral cards and take away | numbers 1 to 6 when these are | up two dice. | mini marshmallows |
| maze on the ground. Jump from | the corresponding number of | arranged on dominoes or dot | | (pink in one container, white in |
| paper to paper in numerical order, | blocks from the tower. Play | dice (regular format). | 364981021281147 | the other), small toys (two |
| trying not to touch the ground as | continues until all blocks have | Here's a video of the game in | | types), counters (two colours). |
| you go. If you complete the | been taken. | action: | 12 3 7 II 6 12 5 ■ Actives 10 5 | Pick up a handful from the first |
| course, do it backwards! Have | Here's a link of the game | https://www.youtube.com/watch | | container and count how many |
| your parents call out a random | being played: | ?reload=9&v=i9sK94502cs | 5 9 6 10 5 11 3 2 6 12 | you have. Pick up a handful of |
| number and then jump on the | https://www.youtube.com/watch? | | H IZ II 5 7 9 6 4 8 7 3 9 For 2 players Red 2 dice. Find the total Find the number and colour it. | items from the second |
| corresponding paper. | v=IIMCm6JcKEs | E CANA SA E | | container and count them. Add |
| | | | | the two groups together. Draw your groups then write the number sentences. E.g., $5 + 4 = 9$. |

| Technology | Creative Arts | Key Learning Area Act | Literacy Snakes & Ladders | PDHPE |
|---------------------------|------------------------------------|---|--------------------------------------|--|
| rechnology | Creative Arts | Fille Motor/Music | Literacy Shakes & Lauders | FDHFE |
| <u>_ogon to our class</u> | *Choose your sound for this | Use the instructions below to | Use the snakes and ladders | Activity 1: |
| Matific account | week OR do both* | make your own maracas. | board below to revise some of the | Play a game of balloon |
| | | | sight words and sounds that we | volleyball. If you have someone |
| mati <i>f</i> ic | Cc Cat Craft: | If you have stickers or coloured paper, stick these on to | learnt last term. | to play with that's great, otherwise you can practise this |
| matyle | | decorate your bottle. | | on your own against a wall. You |
| | e | | | can also use a lightweight ball |
| Each student has the same | | When you're finished, make up | Snakes & Ladders | instead. |
| bassword: 2021 | | a song for someone in your house using your new maracas! | 36 37 38 39 40 341 | Activity 2: |
| See usernames below: | | | and with that his finish | Pick three activities to complete |
| | | | he they to are has for | from the animal movements |
| Jaxon: jaxons706 | Ch Chain Craft: | | 24 25 26 27 27 29 on at in we you | below. Do each movement for |
| Baxter: baxterf426 | Use the video below and create | | on 11 is in we you | 30 seconds. |
| | the <i>longest</i> chain possible! | | be by I was the | |
| Marlee: marleek206 | https://www.youtube.com/watch? | | 12 13 14 15 16 17 | |
| zaih: izaihd123 | <u>v=5_f484MQQx8</u> | | or not from but all | |
| | | | this use a what your it | |
| Kayleb: kaylebj977 | | | start had were one can said | |
| | Star - | | Start had were one can said | |
| Azra: azras773 | | sweetdigars.cox | | A 🚔 |
| Kayden: kaydenm285 | | | | |
| | | Have you read Alpacas with | | |
| | Constant flags Desandation con | Maracas? | | |
| | | https://www.youtube.com/watch ?v=mn36sa4nN1U | | |
| | | <u>.v=mn303a+mv10</u> | | |
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Remember to upload a picture of each activity to our Google Classroom









Bottle Maracas

You will need:

(about 250mls in size) Small plastic bottles with lids

Kitchen role tube

Scissors

Sticky tape

Dried beans or rice

Items to decorate

Instructions

-Put some dried beans or rice into the plastic bottle.

80

- N Screw the lid back onto the top of the bottle
- ω roll tube from one end to the other. Use scissors to cut down the middle of the kitchen
- 4 itself to make it fit tightly around the top and lid of the bottle around the top of the bottle. Overlap the kitchen roll tube on To make the handle, wrap one end of the kitchen roll tube
- 5 the kitchen roll tube handle in place. Wrap some sticky tape around the join to keep
- 6. Repeat to make another maraca
- 7. Decorate the maracas how you like.

Changes

- Fill with beads, pasta, sand, paperclips, salt, rocks or birdseed for different sounds
- Use a funnel to make filling the bottles easier.







Animal Movement Cards:





word he can use his reading strategies. Players can ask other players for help move over as you go. If you don't read each word, you must go back to where Roll one die and move your object to the appropriate box. Read each word you Variation: When landing on a word, players can put that word into a sentence as reading the words correctly. Avoid landing on the snake heads and sliding down Each player must find their way to the 'finish' box at the top of the game by you started and the next player takes their turn. If a player doesn't know a Instructions: All players begin on the 'start' box at the bottom of the game Try to climb ahead by moving up the ladders

well as reading it.

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