

K20 - Term 3 Week 10 Choice Board: Choose 1 activity from each section, per day.

****Upload a picture of each activity to the Google Classroom****

Literacy Activities and Games

Daily: Complete 10-20 minutes a day on Lexia (see Google Classroom/email for login details): <https://www.lexiacore5.com/register>

Hopscotch Reading

Use chalk to make a hopscotch game, write your words and sounds in each box. As you jump in each square say the sound or sight word you land on. Time yourself, how fast can you jump through each box? Challenge yourself, can you do it backwards?



Sight Word Writing with Toothpicks

Flatten your play-doh, using a toothpick write a sound or sight word. Roll it flat between words. Repeat until you've written each sound or sight word!



Magic Words

Write your sounds and words with a white crayon. Then colour over your words with a marker to make your words magically appear.



Sight Word Games

Fish/Memory Games/Snap/Lucky-dip
Use the cut up cards to play a game of go-fish, memory or snap.



Paper Scrunch

1. Write your words/sounds as big as you can on paper.
2. Find new paper and tear it into little pieces (newspaper, paper towel or anything else). Scrunch up each piece of paper and glue around the written sounds/words that you wrote in step 1.



Numeracy Activities and Games

Blocks on a Bowl Game

This is a 2 player game. Begin with a known number of counters/objects. Eg. 10 or 20.

1. One person hides some of the counters under a cup or bowl.
2. The other person looks at the remaining counters and tries to figure out how many are hiding. They might say, if the total is 10 and there are 5 on top, then there are 5 underneath. (This could be found by subtraction or addition).
3. Together, write the number sentence (pick either addition or subtraction to focus on here). Eg. $5 + 5 = 10$
4. Lift the bowl to check!
5. Swap roles.



Position Maze

Step 1: Create a maze using the furniture in the room or objects and paths outside. (Try and include things to go around, under, over, behind or beside).

Step 2: Blindfold a family member, give them directions of how to move through the maze.

Take turns doing this activity, practicing giving directions and following them.



Simon Says

Play Simon says, using positional language. For example, Simon says stand behind the chair, Simon says stand next to the cupboard, Simon says stand on the red square, etc.



Picture Book Positions

Read your favourite picture book. Talk about the position of objects and people in pictures in the book
Eg. The bear is under the tree.
The girl is beside the house.

This page in the book below shows the teapot is above the mug.



Roll and Build Activity

Roll 1 or 2 dice and then use that number to build 3 towers. Eg. 7 can be made with one tower of 4, one tower of 1 and one tower of 2.

Extension: Write the number sentence for your building:

Eg. $4 + 1 + 2 = 7$

Note: you can do this with toys or blocks or anything you have at home.



Other Key Learning Area Activities

School Disco:



**You're invited to the
Blackwell Public School
DISCO!**

When: Monday, 13th September
12pm

Join Zoom Meeting (QR Code goes to this link):
<https://us06web.zoom.us/j/84529551164?pwd=d3FiYmVXZ3VDTEFrSGZ2ZXpBejBOdz09>

Meeting ID: 845 2955 1164
Passcode: 309546



Technology

Logon to our class Matific account



Each student has the same password:
2021

See usernames below:

Jaxon: jaxons706

Baxter: baxterf426

Marlee: marleek206

Izaih: izaih123

Kayleb: kaylebj977

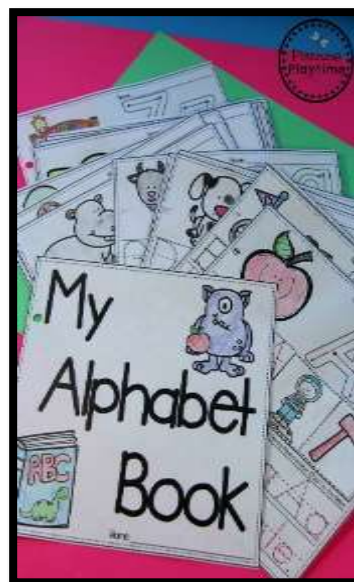
Azra: azras773

Kayden: kaydenm285

Creative Arts Project Week 9 and 10

Create your own alphabet book, each page should have:

1. A sentence with the letter in it. Eg. A is for Astronauts or Astronauts ate apples.
2. Picture to match the sentence.
3. Correct letter formation (as close as you can get).
4. Lots of colours!



Family Tree Activity Week 9 and 10

Find out more about your family and create your own family tree to present in class. You can create your own family tree like some of the examples or use the template provided.

This will be presented in Week 10 where students can talk about their family tree.

Some key questions:

- Who is in my family?
- Where does my family come from?
- What do families do together?
- What is your favourite thing to do with your family?
- Why is it important to have a family?
- How does a family make you feel?



PDHPE

Choose 1 of the following videos to complete:

Dance Video:

<https://www.youtube.com/watch?v=qQeq9ryQUa4>



Juggling Video:

<https://www.youtube.com/watch?v=j0OYAvxJCxg>



****Remember to upload a picture of your work to the Google Classroom****

Family Tree Project

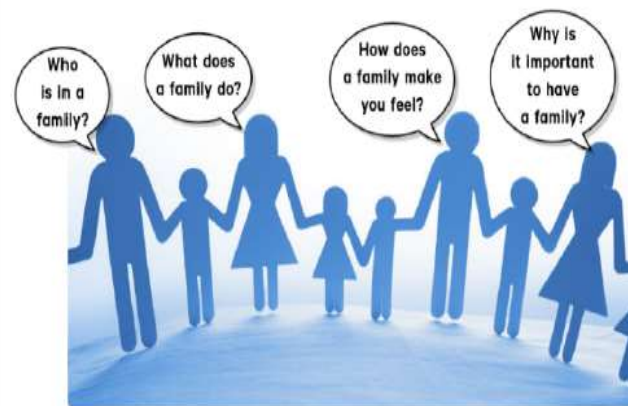
Some key questions for discussion:

- Who is in my family?
- Where does my family come from?
- What do families do together?
- What is your favourite thing to do with your family?
- Why is it important to have a family?
- How does a family make you feel?

2 There are many names for the people in a family. Look at these names. Can you add some other family names?



- parent
- mother
- father
- brother
- sister
- son
- daughter
- carer
- grandmother
- grandfather
- step-mother
- step-father



My Family

Tree

