

K20 - Term 4 Week 2 Choice Board: Choose 1 activity from each section, per day.

****Upload a picture of each activity to the Google Classroom****

Literacy Activities and Games

Daily: Complete 10-20 minutes a day on Lexia (see Google Classroom/email for login details): <https://www.lexiacore5.com/register>

Paper Scrunch

1. Write your words/sounds as big as you can on paper.
2. Find new paper and tear it into little pieces (newspaper, paper towel or anything else). Scrunch up each piece of paper and glue around the written sounds/words that you wrote in Step 1.



Wall Writing

Stick a piece of paper to your wall using blue-tack or tape. Practice writing each of your sounds and words 3 times.
*If you need a little extra help, ask someone in your house to write the sound/sight words and you can trace over them.



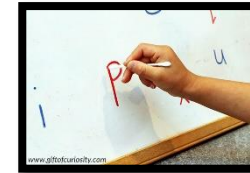
Icy Letter Writing

Requires a bowl of ice-cubes and coloured paper/cardboard
1. Say your sight word or sound.
2. Grab an ice cube and practice writing your letters/words on the paper.



Erasing your Writing

1. Write all of your sounds and sight words on a whiteboard.
2. Have someone call a letter or word so you can find it.
3. Use a cotton bud to trace over the letter or word so it becomes erased.
Make sure you use correct letter formation to erase words and letters.



Letter of the Day Activity

1. Find as many things as possible in your house that starts with the letter of the day.
2. Write down as many words as you can that start with the letter of the day.



Numeracy Activities and Games

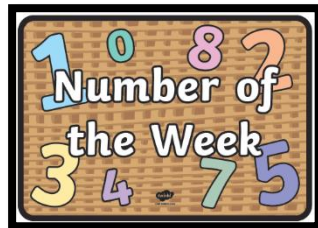
Counting On Card and Dice Game

Use only numbered cards and two dice. Take turns turning over 1 card and rolling two dice. Start with the card number in your head (Eg. 5) and add on the dots on the dice starting with your card number. The aim of this activity is to practice starting from a number other than 1 and counting on.

Extension: Use two cards to make a two-digit number (eg. 2 and 4 would make 24).

Number of the Week

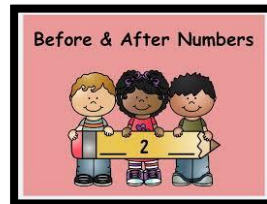
Roll one dice and use that number to complete the worksheet below.



Card Flip

For this game you will need only need the number playing cards. Try and play both levels!

Level 1: Turn over 1 card and write the number before and after. Practice 10 times.
Level 2: Turn over 2 cards and write the number before and after. Practice 10 times.



The Number Train

Construct a train from Lego blocks or cut out milk-cartons. Choose one of the numbers below to start counting from. Place the correct number of items, such as Lego people, counters or blocks in each carriage. (Have 10 carriages) Choose one of these numbers to start your train...

1 11 21



More, fewer or the same?

For this game you will need number playing cards. You will also need 4 sorting trays, plates or boxes (see below for how it could look). Before playing, talk about the words fewer, same, more.

Draw 1 card from the pack and place it in the top sorting tray/box indicated by a star. As you turn over the rest of the cards in the pack, sort them into the correct trays.



Other Key Learning Area Activities

Technology

Logon to our class Matific account



Each student has the same password:
2021

See usernames below:

Jaxon: jaxons706

Baxter: baxterf426

Marlee: marleek206

Izaih: izaih123

Kayleb: kaylebj977

Azra: azras773

Kayden:
kaydenm285

Living World Unit Lesson 1 - Circles of Me

This term we are looking at our world and what we need to live. Today, you will need to answer the question:

“What do I need to live?”

Steps to complete this activity:

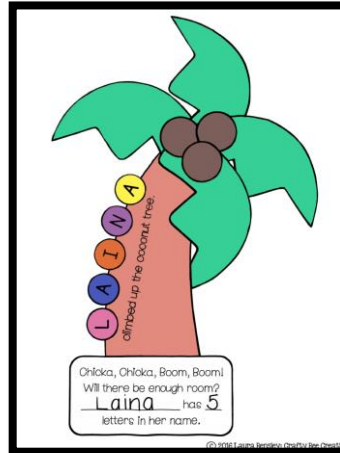
1. Draw a small picture of you in the middle of your page.
2. Cut out pictures from a Woolworths/Coles catalogue of foods and drinks that you need to live.
3. Write or draw other things you need to live that aren't food.



Chika Chika Book Artwork

Create your own coconut tree and add your name, will there be enough room?

Use the templates below.



Living World Unit Lesson 2 - Mystery Box

****Parents, I need your help with this one****

Parents, place the following items in a bag/box (something your child can't see through). Items can include marshmallows, carrots, bread, dates, sugar cubes, onions.

Activity:

Place a blindfold on, ask your parent to place the first object in your hand. Do not look at it.

Describe to someone what the object feels like, smells like, sounds like and tastes like (if you're brave!)

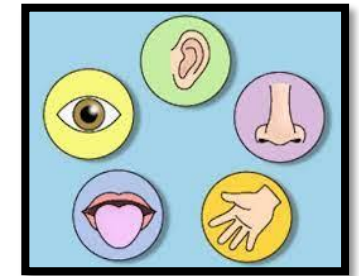


Senses Artwork

Create an artwork using two or more senses.

Eg. An artwork that uses your sense of smell and touch.

You can use items from outside or things from your kitchen. Be as creative as you can.



****Remember to upload a picture of your work to the Google Classroom****

Number of

the WEEK:

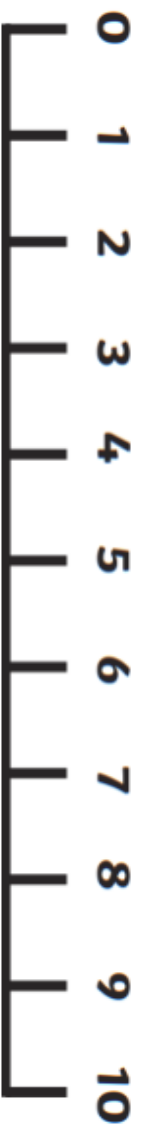
Write it in WORDS

Show it in a TENS FRAME

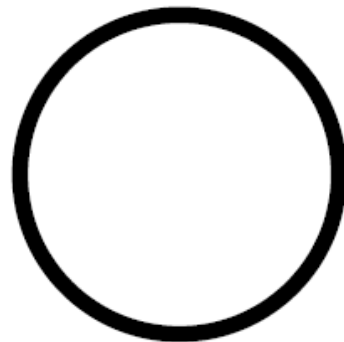
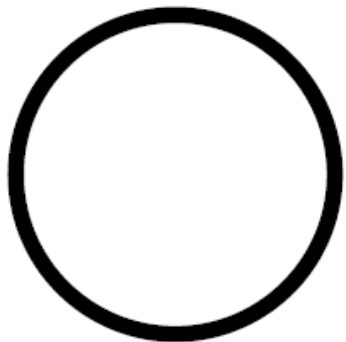
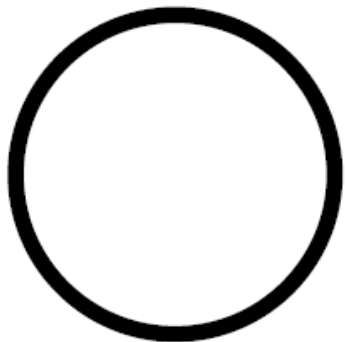
Show it in TALLY MARKS

Show it using PICTURES

Circle it on a NUMBER LINE



climbed up the coconut tree.



A

B

C

D

E

F

G

H

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N

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P

Q

R

S

T

U

V

W

X

Y

Z

A

E

I

O

Chicka, Chicka, Boom, Boom!
Will there be enough room?

_____ has _____
letters in her name.

Chicka, Chicka, Boom, Boom!
Will there be enough room?

_____ has _____
letters in his name.

