

**K20 - Term 4 Week 1 Choice Board: Choose 1 activity from each section, per day.**

**\*\*Upload a picture of each activity to the Google Classroom\*\***

**Literacy Activities and Games**

Daily: Complete 10-20 minutes a day on Lexia (see Google Classroom/email for login details): <https://www.lexiacore5.com/register>

**Flour/Sand:**

Use flour or sand to make your sounds and sight words.



**Rainbow writing:**

Use different coloured textas or pencils to write your sounds and sight words.



**Magazine Hunt:**

Use old newspapers and magazines to find your sounds and sight words, cut them out and stick them into on a piece.



**Sight Word- Go Fish/Memory Games**

Use the cut up cards to play a game of go-fish or memory.



**Numeracy Activities and Games**

**Friends of 10 Go Fish:**

You will need a deck of cards (1-10 only) or Uno cards (1-10 only), deal out 5 cards each. Take turns asking each other for a card. Your goal is to find cards that add up to 10. Eg. If you have a 3, you'd ask for a 7 to make 10.

Here's a video demonstrating the game:

<https://www.youtube.com/watch?v=8hgbL08XkDg>



**Counting On Card and Dice Game:**

Use only numbered cards and two dice. Take turns turning over 1 card and rolling two dice. Start with the card number in your head (Eg. 5) and add on the dots on the dice starting with your card number. The aim of this activity is to practice starting from a number other than 1 and counting on.

**Extension:** Use two cards to make a two-digit number (eg. A 2 and 4 would make 24).



**Build and Write:**

Materials:

- Number cards and ten frame mat (See below)
- Whiteboard marker
- Small counting objects (cubes, rubbers, bears)

Directions:

1. Pick a number card and build it using your objects. Build the number by making a group of 10 and some more.
2. Then write the sentence on your whiteboard. Example: if you had 11, you would write "11 is 10 and 1 more"

Pick a different number and repeat the steps above.



**Tallies and Sour Straps (or fads, or worms):**

\*practice this 10 times before eating your delicious snacks!\*

You'll need two dice, roll the two dice and use your sour straps to make tally marks. Here's a helpful video to watch before you make your tally marks:

[https://www.youtube.com/watch?v=P\\_UziA\\_oxaY&t=1s](https://www.youtube.com/watch?v=P_UziA_oxaY&t=1s)



## Other Key Learning Area Activities

### Technology

[Logon to our class Matific account](#)



Each student has the same password: **2021**

See usernames below:

Jaxon: jaxons706

Baxter: baxterf426

Marlee: marleek206

Izaih: izaihd123

Kayleb: kaylebj977

Azra: azras773

Kayden: kaydenm285

### Personal Development/History:

This week you will be learning all about identifying groups you belong to in your community and then completing a task.

Click on the following YouTube link to learn all about some different types of communities and groups you may belong to.

#### Task:

After having a short discussion with a family member at home draw and label 3 different groups that you belong to and then record some ideas about how you feel when you are in that group.

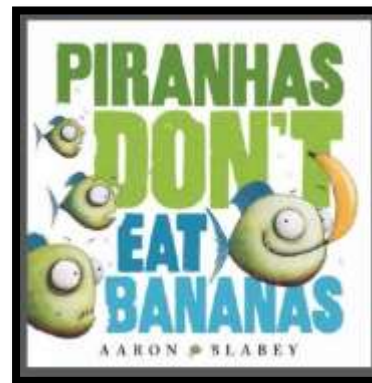
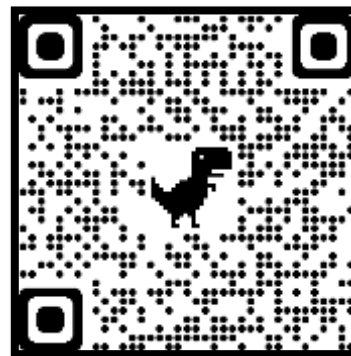
**\*\*See Worksheet below\*\***



### Story Time: Piranhas' Don't Eat Bananas

Watch this video by Miss Harris:  
<https://www.youtube.com/watch?v=tmMMEEtCWBY>

Complete the story sequence below



### Process Art:

All you need for this activity is sand (or dirt/flour), cardboard or stiff paper (dark colours will make the sand show up better), glue, and a pencil.

#### Directions:

1. Sketch a design on the cardboard. It doesn't have to be representational; remember this is process art!
2. Go over all the lines with glue. This is great practice for fine motor control!
3. Sprinkle sand over the wet glue. (You can create a funnel out of a square piece of paper for more controlled application of sand).
4. Shake off excess sand.
5. Make sure to let the glue dry completely before too much handling occurs.



**\*\*Remember to upload a picture of your work to the Google Classroom\*\***

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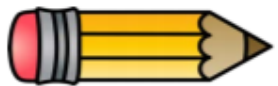
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\_\_\_\_\_ is 10 and \_\_\_\_\_ more

## Groups I am apart of

Task: Draw 3 different groups that you belong to in the boxes below, then answer the question next to your drawing.



Group name: \_\_\_\_\_

How does being apart of this group make you feel?



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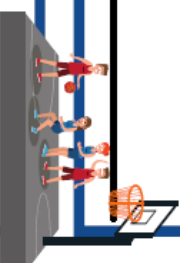
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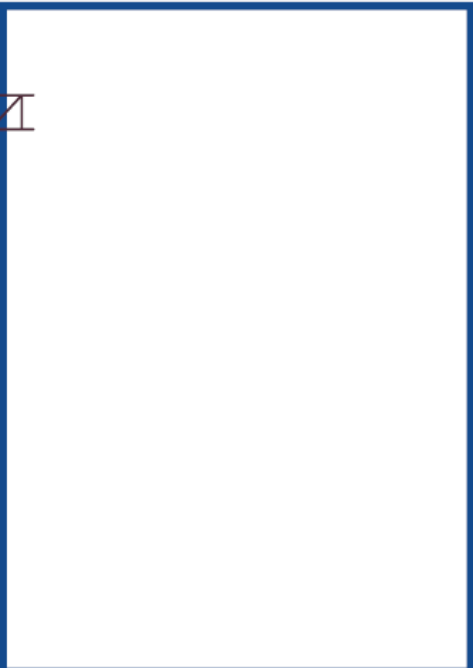
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Group name: \_\_\_\_\_

How does being apart of this group make you feel?



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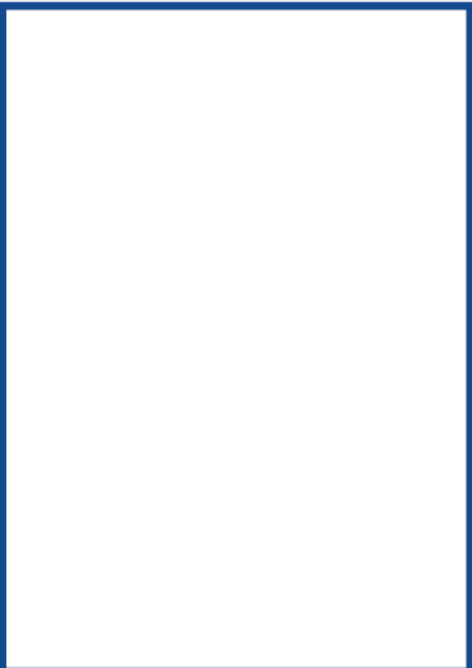
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Group name: \_\_\_\_\_

How does being apart of this group make you feel?



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# Story Retell

**Instructions:** Cut and paste the pictures in the order of occurrence as you retell the story.

