

## Early Stage 1 Learning Grid

Tuesday	Wednesday	Thursday	Friday	Extra Choices
<b>Literacy</b>				
Practise all sounds and sight words sent home at the end of Term 2. Name the sound, letter and a word that starts with that sound.	Practise all sounds and sight words sent home at the end of Term 2. Name the sound, letter and a word that starts with that sound.	Practise all sounds and sight words sent home at the end of Term 2. Name the sound, letter and a word that starts with that sound.	Practise all sounds and sight words sent home at the end of Term 2. Name the sound, letter and a word that starts with that sound.	Can you make a game up with your sight words or sounds? Make copies of your sight words. Play memory or snap with these.
Choose two sounds and write them in lower and upper case. Write three words that begin with each sound. Write three words that end in each sound.	Write a sentence using sight words. <b>Eg: On the weekend I went to the park with my sister.</b>	Choose two sounds and write them in lower and upper case. Write three words that begin with each sound. Write three words that end in each sound.	Write a sentence using sight words. <b>Eg: On the weekend I went to the park with my sister.</b>	Make copies of your sounds. Place them around the house. As you leave each room, point to the word and say it before you leave.
Listen to a story of your choice. Tell someone in your family about the beginning of the story. If you have a school reader at home, read this.	Listen to a story of your choice. Tell someone in your family about the middle of the story. If you have a school reader at home, read this.	Listen to a story of your choice. Tell someone in your family about the ending of the story. If you have a school reader at home, read this.	Listen to a story of your choice. Tell someone in your family about the characters. If you have a school reader at home, read this.	Write about and draw your favourite part of the story.
<b>Maths</b>				
Count forwards and backwards. Write your numbers neatly, correctly and in order.  Estimate the number of forks in your cutlery draw and then count them to check if you were right.	Count forwards and backwards. Write your numbers. Practise writing them correctly and in order. Collect objects and count them. How many do you have? Make sure you point to each object as you count. Can you make two groups? Are they even or uneven? Take one group away, how many are left?	Count forwards and backwards. Write your numbers. Practise writing them correctly and in order.  Find 2D shapes in objects at home. Eg: triangles, circles, squares and rectangles. Draw and colour these 2D shapes.	Count forwards and backwards. Write your numbers. Practise writing them correctly and in order.  Roll a dice, say the number, write the number. Then write the number that comes before and after. Eg: I rolled 3, write 3, then 2 comes before, 4 comes after.	Count forwards and backwards. Write your numbers. Practise writing them correctly and in order.  Make a pattern using coloured pencils, blocks, small toys or anything in your house. Can you draw a pattern? What makes it a pattern? What part of the pattern continues?
<b>Other</b>				
Draw or paint a picture of your family. Label your family members.	Go outside and get some exercise. Practise catching and throwing. Can you skip? Can you jump? Can you balance on one leg?	It was NAIDOC Week recently. Do you know what this is? Can you find out any information? Draw something you found.	How would you look after a pet? Discuss this with a sibling or an adult. Visit website to draw a puppy. <a href="https://www.youtube.com/watch?v=re4aKD1mHAg">https://www.youtube.com/watch?v=re4aKD1mHAg</a> . If you don't have access find a picture in a book or magazine and draw your own choice of pet.	Trace your hand onto a piece of paper. Colour and decorate it in the NAIDOC or Aboriginal colours.

ESI

Sounds Term 1/2

	<i>Names the letter</i>	<i>Identifies the sound it makes</i>	<i>Names a word beginning with the sound</i>
<i>a</i>			
<i>s</i>			
<i>t</i>			
<i>p</i>			
<i>i</i>			
<i>n</i>			
<i>m</i>			
<i>d</i>			
<i>g</i>			
<i>o</i>			
<i>c</i>			
<i>k</i>			
<i>ck</i>			
<i>e</i>			
<i>u</i>			
<i>r</i>			
<i>b</i>			
<i>h</i>			
<i>f,ff.</i>			
<i>l,ll</i>			

*on*

*and*

*the*

*is*

*me*

*had*

*she*

*no*

*with*

*as*

*into*

*has*

*lots*

*of*

*his*

*I*

*to*

*do*

*a*

*her*

*for*

*he*

*it*

*went*

*off*

*go*

*from*

*in*

*that*

*are*

*they*

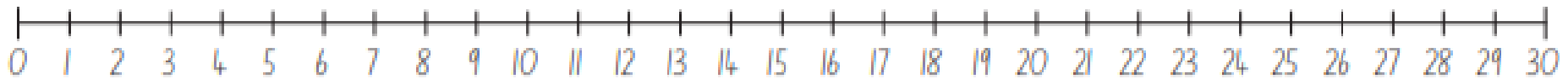
*or*

*one*

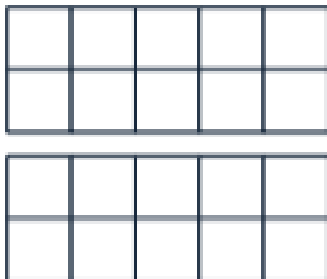
Write between the bold lines when writing.

The image shows a series of ten horizontal lines intended for handwriting practice. The first two lines are bold, and the remaining eight lines are regular weight. The lines are evenly spaced and extend across the width of the page.

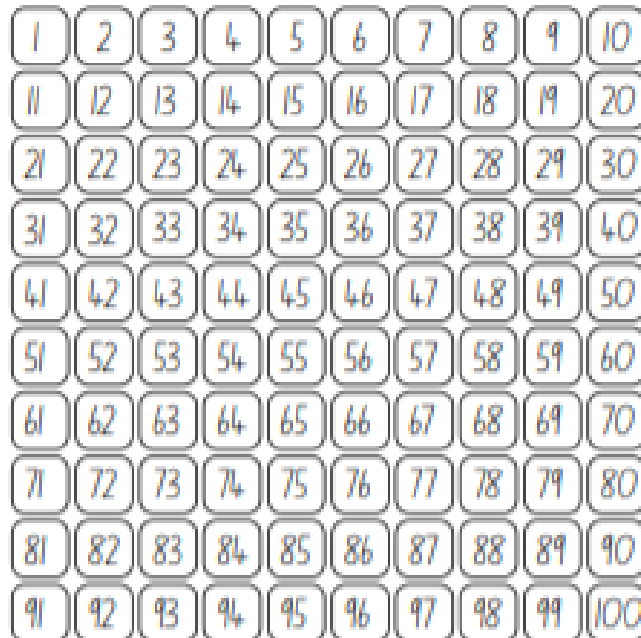
A a B b C c D d E e F f G g H h I i J j K k L l M m  
 N n O o P p Q q R r S s T t U u V v W w X x Y y Z z



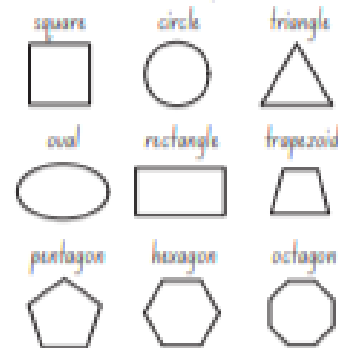
Ten Frames



Hundreds Chart



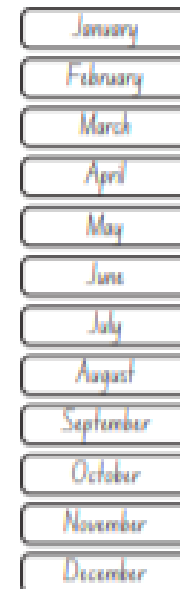
2D Shapes



3D Objects



Months of the Year



Days of the Week

