
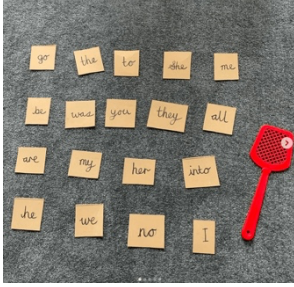




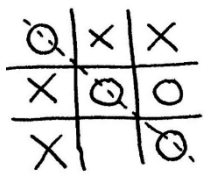



Early Stage 1 Learning Grid Week 5






Monday	Tuesday	Wednesday	Thursday	Friday	Extra Activities
English					
<p>Sounds, Letters, Sight Words New Sounds: qu What sound do these letters make? Listen to the link (if you can) to hear the sound. https://www.youtube.com/watch?v=gCr7VPh7ym4</p> <p>Practise all sounds, letters and sight words you have had so far.</p> <p>Draw a picture of three things beginning with 'qu' and label them.</p>	<p>Sounds, Letters, Sight Words Practise new sounds 'qu' and new sight words him, were, your, said.</p> <p>Find it, match it, read it!</p>  <p>Join some paper together and make a sight word snake. Fill the snake in with sight words. Use another set to spread out around the snake. Find, match and read.</p>	<p>Sounds, Letters, Sight Words Practise new sounds 'qu' and new sight words him, were, your, said.</p> <p>Swat the sight word!</p>  <p>Play with someone at home, they call out the word, you swat it.</p>	<p>Sounds, Letters, Sight Words Practise new sounds 'qu' and new sight words him, were, your, said.</p> <p>I spy! Lay all your words out in front of you. Get someone at home to test you, they might say, I spy a word that begins with w and ends in t.....you have to guess the word if you guess correctly you get to pick the word up and keep it. Eg. What?</p>	<p>Sounds, Letters, Sight Words Practise new sounds 'qu' and new sight words him, were, your, said.</p> <p>Sight word writing! Talk to your parents about using one of the following things;</p> <p>Shaving cream / sand / dirt/ flour. Anything you can draw in with your finger.</p>	<p>Sounds, Letters, Sight Words Letter Qu craft: Use a blank piece of paper and cut out some old scrap material, could be from some old clothing or scrap paper, newspaper or magazines and turn your blank paper into a patchwork quilt.</p>  <p>Qu - Quilt</p> <p>Play 'Sound skip' If you have a skipping rope, have someone from home say a sight word, skip the sounds you hear.</p>
<p>Writing Write 'qu' in lower and upper case. Eg. QU and qu. Use this link for correct formation https://www.youtube.com/watch?v=DlojiV3yszA</p> <p>Write three words that begin with the sound qu. Eg. queen...</p> <p>New sight words – him, were, your, said. Can you say these in a sentence?</p> <p>Practise writing these words.</p>	<p>Writing Write your new sight words.</p> <p>Write a sentence including as many of them as you can.</p> <p>Eg. Your mum said we were reading well today.</p> <p>Complete sound sheets: for qu print it out (if you can).</p> 	<p>Writing Write 'Qq' and 'Uu' in lower and upper case. Use this link for correct formation https://www.youtube.com/watch?v=DlojiV3yszA</p> <p>Write three words that begin with each of these sounds.</p> <p>Rainbow write your new sight words and other sight words you need to practise.</p> 	<p>Writing</p>  <p>Make your own sight word flash cards with cut up cardboard from an old cardboard box, shoe box or cereal box. Write each of your words using texters. You could even draw a picture to match your word.</p>	<p>Writing Write your teacher a letter.</p> <p>Tell her about all the things that have been going on during home learning and how you have been feeling.</p> <p>Eg. Dear Miss/Mrs.....</p>	<p>Writing Play naughts and crosses using the letters q and y (or use sight words). Practice saying the sound as you write it.</p> 
<p>Reading Visit your decodable reader online: https://draonline.com.au/ Use your student login.</p>	<p>Reading Visit your decodable reader online: https://draonline.com.au/ Use your student login.</p>	<p>Reading Visit your decodable reader online: https://draonline.com.au/ Use your student login.</p>	<p>Reading Visit your decodable reader online: https://draonline.com.au/ Use your student login.</p>	<p>Reading Visit your decodable reader online: https://draonline.com.au/ Use your student login.</p>	<p>Reading Become an Author and Illustrator and create a story of your own. It should have a; Beginning</p>

<p>You could also visit EPIC https://www.getepic.com/sign-in</p> <p>**Before, during and after activities can be done with either a decodable reader, EPIC online book OR a storybook at home**</p> <p>Before: Make a prediction. During: Click your finger if you hear or see a sight word. After: Was your prediction correct?</p>	<p>You could also visit EPIC https://www.getepic.com/sign-in</p> <p>Before: Name all the parts of the book eg. Front cover, back cover etc. During: Find the word that matches the picture. Eg. If there is a picture of Nat – point to the word Nat. If Nat is tapping in the picture point to the word tap. After: Name all the characters in the story.</p>	<p>You could also visit EPIC https://www.getepic.com/sign-in</p> <p>Before: Point out the Author and Illustrator of the story. What are their names. What do the words Author and Illustrator mean? During: Try and use some expression in your reading. After: Retell the beginning, middle and end of the story.</p>	<p>You could also visit EPIC https://www.getepic.com/sign-in</p> <p>Before: Ask someone at home to test you on your book knowledge. They point to a part of the book and you say what it is called. During: Make predictions through the story. Eg. Before you turn each page, say what you think might happen next. After: Can you make a connection to the story? Has anything similar happened to you? Tell someone at home your connection.</p>	<p>You could also visit EPIC https://www.getepic.com/sign-in</p> <p>Before: Ask someone at home to read a picture book to you today. During: You are going to close your eyes and listen to the story. No peeking. After: Choose a part of the story you enjoyed the most. Visualise it, the character/s, the setting (where they were). Draw your visualisation.</p>	<p>Middle End</p> <p>Don't forget a front cover and title.</p> <p>You can write your story about anything you like.</p>
--	--	---	---	--	---

Maths

Continue counting forward to 100 and backward from 10, 20 or more, write numbers using correct formation and order from 0 - 20 each day (numeral cards to cut out are below) 😊.

<p>Addition: Grab and add Fill two containers with objects of your choice- pasta (macaroni in one container, and penne in the other), mini marshmallows (pink in one container, white in the other), small toys (two types), counters (two colours).</p> <p>Pick up a handful from the first container and count how many you have. Pick up a handful of items from the second container and count them. Add the two groups together. Draw your groups then write the number sentences. E.g., $5 + 4 = 9$.</p>	<p>Addition: Steppingstones Make steppingstones by writing the numbers 1-10 on separate pieces of paper or using chalk outside.</p> <p>Throw a beanbag or small object on a number. Step forward onto the steppingstone with the beanbag, counting as you move. Roll one dice and move forward the number of spaces that your rolled on the dice.</p> <p>Aim is to land on the number 10.</p> <p>Challenge- throw your beanbag, then work out what number you need to get 10 before you roll your dice and try to win in one turn!</p>	<p>Addition: Making 10 You will need a tens frame, deck of cards and two colours of playdough (two colours of counters or use this online tens frame: https://www.coolmath4kids.com/manipulatives/ten-frame).</p> <p>Flip over a card (5). Put 5 red playdough pieces on the tens frame. How many more do we need to fill all the boxes on the frame? Use blue playdough pieces to fill in the rest of the boxes and then count them. Record the number sentence. E.g., $5 + 5 = 10$. Flip over another card until and repeat.</p>	<p>Addition: Circle champion- race the clock We play this game in the classroom with two students versing each other. This version will have them racing against a timer to answer as many questions as they can.</p> <p>Roll two dice and add them together as fast as you can. See how many you can correctly answer before a one-minute timer ends.</p> <p>Too easy? Add another dice. Too hard? Use one dice and add 1 each time.</p>	<p>Addition: How much does that cost? Set up a small shop (make things to sell from playdough or use things around the house.) Make money by writing the numbers 1-10 on separate pieces of small paper (you could add a design on your money if you like). Either label the items with a cost or make them up as you go.</p> <p>Challenge: Make items cost more to encourage using your addition skills.</p> <p>E.g., "How much does this cupcake cost?" "\$6" "I have 4 plus 2 which equals 6".</p>	<p>Addition: Roll and colour game Roll two dice, add them together and colour the number on the cupcake. To reuse this game place a counter or other object on top of the cupcake instead of colouring in.</p>  <p>Play board games or make up your own board game that uses two dice. Each time you roll you will need to add the dice to play!</p>
--	--	--	---	---	--

Other					
<p><u>History - Family Tree</u> <u>Speaking and Listening</u></p> <p>Continue completing your family tree. Practise your presentation to your family members</p> 	<p><u>Art – Rock Painting</u></p>  <p>Paint a rock to place in your garden or hide on a walk.</p>	<p><u>PE - Exercise Drills:</u></p> <p>Make your own obstacle course.</p> 	<p><u>Mindfulness and Fitness</u></p> <p>Sit still in your favourite quiet place. Focus on your breathing and your calm body for 2 -5 minutes.</p> <p>Yoga and stretching You may want to complete a short yoga and stretching activity or make up your own.</p> <p>Here is a link for ideas. You may want to watch and choose a few and then go outside to do some of these. https://www.youtube.com/watch?v=ho9uttOZdOQ </p>	<p><u>Science – Living Things</u></p>  <p>Have a hunt around your home. Find some living things and non-living things and draw them. Discuss what makes them alive? Discuss what makes them non-living? You can also use magazines or newspapers for this activity.</p>	<p><u>Free Time</u></p> <p>Play a game of Balloon volleyball. If you have someone to play with that's great, otherwise you can practise this on your own. You can also use a lightweight ball also.</p> 

Emotions

We all show different emotions depending on how we feel. Sometimes we are happy, sad, angry or even frustrated. Talk to your parents about what emotions are and the different times we may feel these emotions. For example: Many people might be feeling frustrated with working and learning from home. What type of emotions do you have most days? Below are some activities that you can do which represent emotions.

Draw a picture of how you are feeling right now.
Colour it and label your emotion.



Create emotion badges. Think about all the different types of emotions you can have. Draw pictures (like Emojis) of the different emotions on paper or card. Colour them in. Cut them out and use paddle pop sticks to put the pictures on. When you are feeling a certain way you can use your emotion stick to show how you are feeling.

Create playdough faces showing your emotions.



Rock Painting

Find a rock you can paint an emotion on.
You will need paint pens or paint.
Make it bright and colourful.



Express your emotions through movement. Click on the links to join in.

<https://www.youtube.com/watch?v=ZwcFltsOfz4>



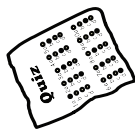




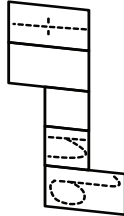
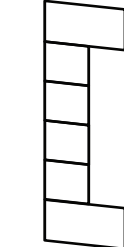
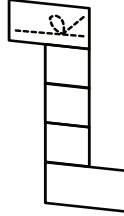

<https://www.youtube.com/watch?v=8k32x-aYl4>

<https://www.youtube.com/watch?v=KhfkYzUwYFk>

<https://www.youtube.com/watch?v=DxFgfUOd0i0>

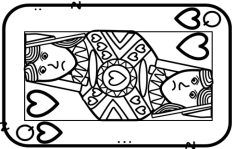



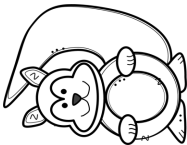
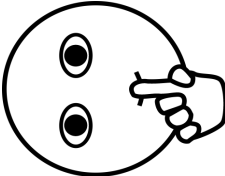
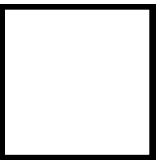



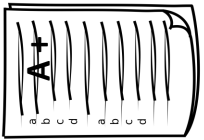
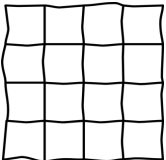

Name:

Date:

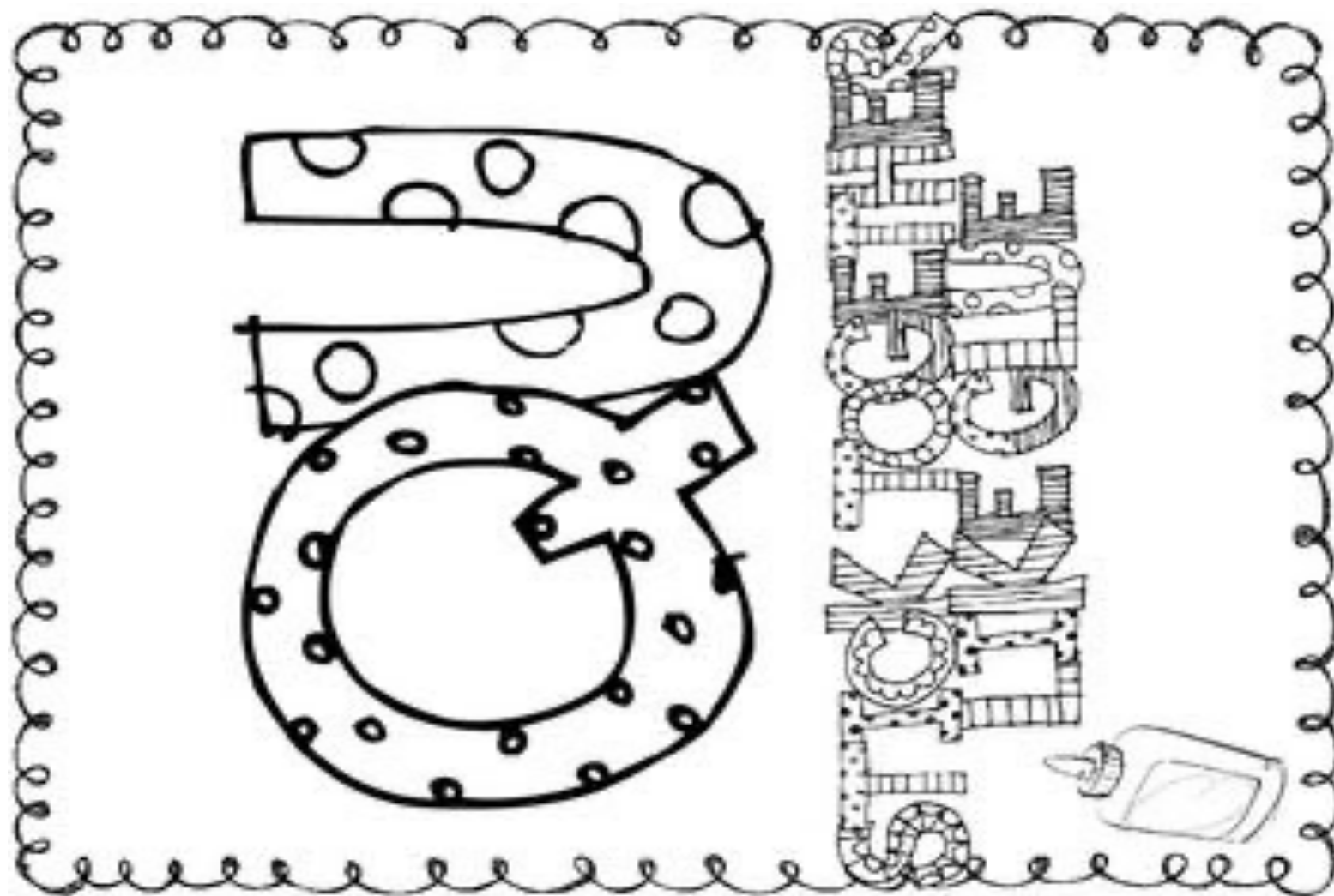
<div>qu</div> <div>  </div> <div>queen</div>	<div>quick</div> <div>quiz</div> <div>quill</div> <div>quilt</div> <div>queen</div>	<div>quick</div> <div>quiz</div> <div>quill</div> <div>quilt</div> <div>queen</div>
<div>queen</div> <div>  </div>	<div>__iz</div> <div>  </div>	<div>__iet</div> <div>  </div>
<div>quack</div> <div>  </div>	<div>__ill</div> <div>  </div>	<div>__arry</div> <div>  </div>
<div>qu</div> <div>  </div>	<div>qu</div> <div>  </div>	<div>qu</div> <div>  </div>
<div>Quack quietly, little duck!</div> <div> <div>Quack</div> <div>  </div> </div>		

© Studyladder

Extra Qu worksheets if you wish to complete
Find the qu word that matches the picture. Cut the picture out and paste over the word.

			squid
		quiet	quiz
		quill	squirrel
		square	quilt
		queen	quarter
		question mark	squid

Colour me in.

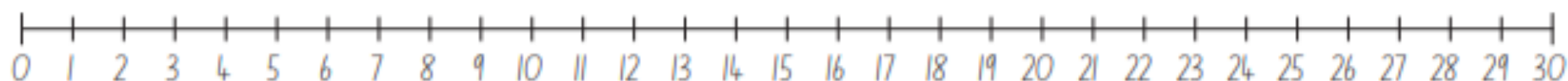


<i>him</i>	<i>your</i>	<i>were</i>
<i>said</i>		
<i>Qu</i>	<i>qu</i>	<i>Q</i>
<i>q</i>		

Use Lines for Writing

A blank sheet of lined paper with ten horizontal lines for writing. The lines are evenly spaced and extend across the width of the page.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



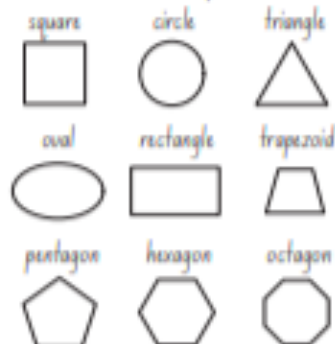
Ten Frames



Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2D Shapes



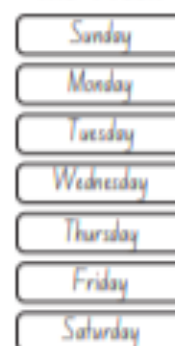
3D Objects



Months of the Year



Days of the Week



0	1	2	3	4
5	6	7	8	9
10	11	12	13	14
15	16	17	18	19
20				

Ten Frames

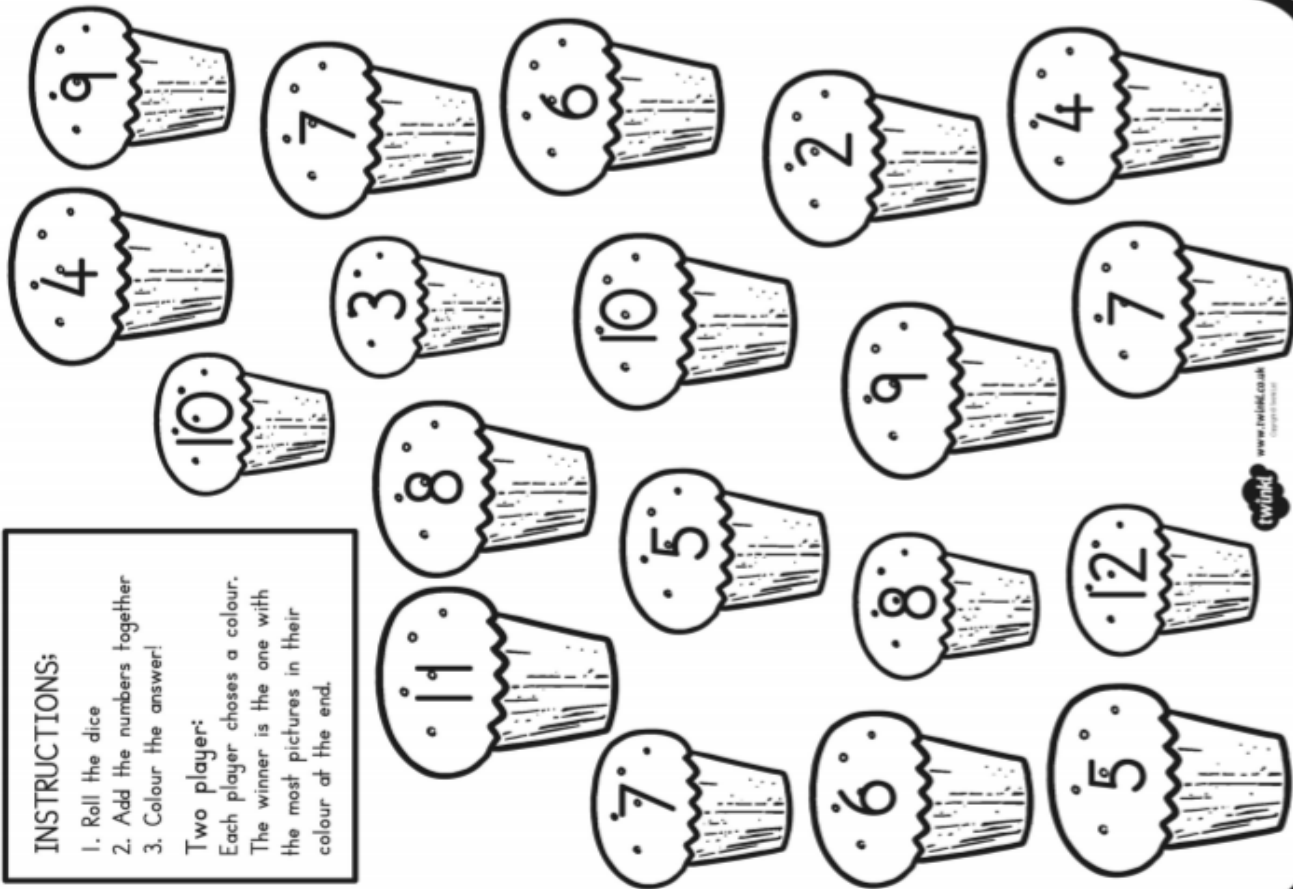
Roll, add and colour!

INSTRUCTIONS:




1. Roll the dice
2. Add the numbers together
3. Colour the answer!




Two player:



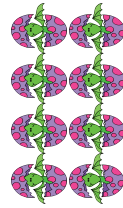
Each player choses a colour.
The winner is the one with
the most pictures in their
colour at the end.






Dino Maths

 +  = 

 +  = 

 +  = 













































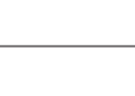

 +  = 

Name: _____

Date: _____

Marine Animal Addition

Count the animals!





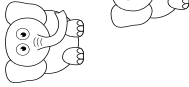



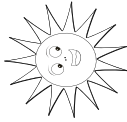

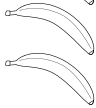
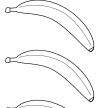
 +  =	
   +    =	
   +     =	
    +    =	
    +     =	
   +    =	
        +   =	

Name _____

Date _____

Picture Addition

Add the two groups to find out how many items there are altogether.

	+		=	_____
	+		=	_____
	+		=	_____
	+		=	_____
	+		=	_____
	+		=	_____



MATHS

Extra Resources

Parents if you wish, we have listed extra online resources you may like to use with your child. Some of these are free and some may occur a cost. These are not compulsory, just a suggestion for those families wanting more choice and options.

Decodable Readers

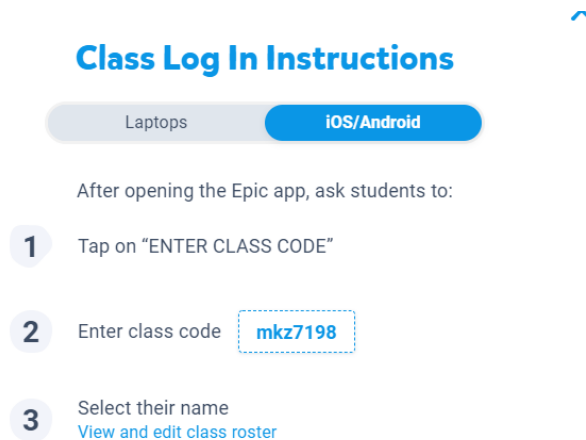
An email was sent out to all parents with log in details. If you do not have access to a device please let your teacher know. Students need to read daily. They read a book from their list when they sign in. This needs to be independently read before they move onto another book. Please also make sure they are reading fluently before they read the next book.

EPIC Reading

This can be accessed either on an internet browser or as an App on an iPad/tablet. Options for login are below. Use the code to log in and find your child's name. They will be able to access a variety of books – some they can read, audiobooks, picture books and videos.

Using a tablet/phone (App based)

Using a computer (internet browser)

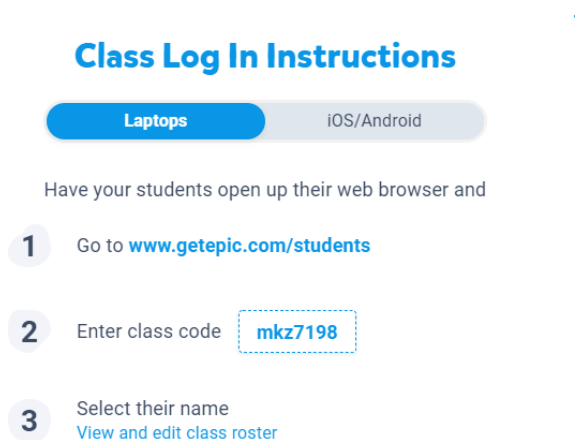


Class Log In Instructions

Laptops iOS/Android

After opening the Epic app, ask students to:

- 1 Tap on "ENTER CLASS CODE"
- 2 Enter class code **mkz7198**
- 3 Select their name
[View and edit class roster](#)



Class Log In Instructions

Laptops iOS/Android

Have your students open up their web browser and

- 1 Go to www.getepic.com/students
- 2 Enter class code **mkz7198**
- 3 Select their name
[View and edit class roster](#)

ABCYA

<https://www.abcya.com/>

Variety of literacy and maths activities

PBS Kids

<https://pbskids.org/>

More games linked to characters students may know from television shows.

Reading Eggs

<https://readingeggs.com.au/>

This is a paid website. We do not have access to this at Blackwell.

Phonics hero

<https://phonicshero.com/>

Based on sounds and reading.

There is a 7 day free trial available, otherwise it is a paid service. We do not have access to this at Blackwell.

Education.com

<https://www.education.com/songs/>

Online activities, though your child may need assistance.

Scholastic

<https://scholastic.com.au/education/education-home/learn-at-home>

Activities and resources

These are just suggestions. Your child does not have to access these sites.

Other ideas

We are all busy working from home. Below is a list of suggestions to help keep your child engaged.

- | | |
|---|---|
| <ul style="list-style-type: none">• Write a letter to your teacher. Tell them what you have been doing at home.• Draw pictures of your favourite things.• Make up a board game• Write all of your words on pieces of paper and hide them around the house. Then send your siblings to find them.• Make a fort/cubby house | <ul style="list-style-type: none">• Play hide and seek• Make pretend money and set up a shop for your toys to visit.• Make an object out of recycled material Eg: A pencil tin from paddle pop sticks or a tin can; a wind chime from sticks and shells.• Bake something with an adult• Water painting – use water and write on concrete (or chalk) |
|---|---|