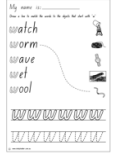




Early Stage 1 Learning Grid Week 3

Monday	Tuesday	Wednesday	Thursday	Friday	Extra Choices
English					
<p>Sounds, Letters, Sight Words New Sounds w, x What sound do these letters make? Listen to the link (if you can) to hear the sound clip. https://www.youtube.com/watch?v=PIDPegyV6XI https://www.youtube.com/watch?v=pSadirablKc Practise all sounds, and sight words sent home at the end of Term 2. Name the sound, letter and a word that starts or ends with that sound. Play Eye Spy. Can you find objects or pictures in books or magazines that start with w and x?</p>	<p>Sounds, Letters, Sight Words Practise new sounds w, x and new sight words you, my, this, have, did Practice all sounds and sight words sent home at the end of Term 2. Name the sound, letter and a word that starts or ends with a sound. Play a game with your sounds. (Bingo, Snap, Go Fish etc)</p>	<p>Sounds, Letters, Sight Words Practise new sounds w, x and new sight words you, my, this, have, did Practise all sounds and sight words sent home at the end of Term 2. Name the sound, letter and a word that starts or ends with a sound. Play a game with your sight words. (Hide the Treasure, Post man, Bingo, Snap)</p>	<p>Sounds, Letters, Sight Words Practise new sounds w, x and new sight words you, my, this, have, did Practise all sounds and sight words sent home at the end of Term 2. Name the sound, letter and a word that starts or ends with a sound. Complete w word worksheet. See below to print. </p>	<p>Sounds, Letters, Sight Words Practise new sounds w, x and new sight words you, my, this, have, did Practice all sounds and sight words sent home at the end of Term 2. Name the sound, letter and a word that starts or ends with a sound. Complete x word worksheet. See below to print. </p>	<p>Sounds, Letters, Sight Words Find a space outside and write your words with chalk. Look through books, magazines or anything with print on it. Can you find our sight words? Complete craft activity – w – worm. You will need – paper plate, paint, brown and green paper, black marker. </p>
<p>Writing Write w and x in lower and upper case. Write three words that begin with w. How many words can you find that have the sound x in it? New sight words - you, my, this, have, did Can you say these in a sentence? Practise writing these.</p>	<p>Writing Write your new sight words. Can you write them in a sentence? Eg: This is my book. Complete sound sheet, w. See below to print it out. (if you can)</p>	<p>Writing Write w and x in lower and upper case. Write three words that begin with w. How many words can you find that have the sound x in it? Complete sound sheet, x.</p>	<p>Writing Write your sounds and sight words. Write a sentence about your favourite food. Eg: Apples are red and sweet. Draw a picture to go with your sentence. Complete sound sheet, w.</p>	<p>Writing Write your sounds and sight words. Complete sound sheet, x and any other sound sheets you may not have completed.</p>	<p>Write a letter to someone in your family. Make an envelope and place it in there and deliver it to them. Read your letter to your family member.</p>
<p>Reading Listen to a story of your choice. Before reading, predict what it might be about. Draw a picture about what happened in the story. Can you write a sentence about your favourite part? Read your school reader. You could use https://www.getepic.com/sign-in if you wish. (see below for more information)</p>	<p>Reading Listen to a story of your choice. Before reading predict what it might be about. Do you have any questions? After reading, tell someone in your family about the beginning, middle and end of the story. Who were the characters in the story? Read your school reader. Remember you can use https://www.getepic.com/sign-in</p>	<p>Reading Listen to a story of your choice. Before reading predict what it might be about. Draw a picture of the characters in the story. Label the characters. Tell someone who was your favourite character and why. Read your school reader. Remember you can use https://www.getepic.com/sign-in</p>	<p>Reading Listen to a story of your choice. Tell someone in your family the setting? Eg: park, home, zoo. Does this story remind you of another book you have read? Read your school reader. Remember you can use https://www.getepic.com/sign-in</p>	<p>Reading Pick a character from a book. Pretend to be that character. Dress up as that character if you can. Practise reading aloud to your siblings and your family while in character. Read your school reader https://www.getepic.com/sign-in</p>	<p>What is your favourite story? Why? Tell someone. Draw or paint a picture of your favourite story. This could be a story you have read at preschool, school or at home.</p>

Maths

Continue counting forward to 100 and backward from 10, 20 or more, write numbers using correct formation and order from 0 - 20 each day (numeral cards to cut out are below) 😊.

If you have access, you can complete the 1- 30 and 30 to 1 workout. <https://www.youtube.com/watch?v=WHuuuh9GgP8>

If you have access, you can complete the counting to 100 workout. <https://www.youtube.com/watch?v=1dkPouLWCyc>

Addition:

Making a number line

Start with one peg on the washing line or similar. Attach a piece of paper with the number 1 on it. Add 1 more. What is the next number? It is 2. So $1 + 1 = 2$. Repeat this up to number 10 or 20.

When complete you can look at your number line, count and add any numbers Eg: $3 + 4 = 7$ and $12 + 5 = 17$.

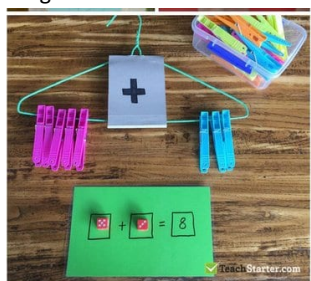
Hint: You can use both sides of paper.



Addition:

Follow on from yesterday's activity.

Place pegs on either side of a coat hanger. Use two dice or write the numbers as shown below to work out the total. Repeat this addition activity with different numbers up to 10. If going to 20 you may need to use two separate coat hangers.

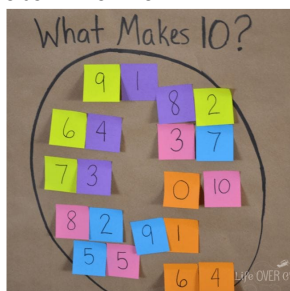


Addition: Friends of ten

Using a number line, toys, blocks, pasta or pencils or a friend of ten template. Create your own poster. Eg: A friend of 3 is 7, as $3 + 7 = 10$ and a friend of 8 is 2 as $8 + 2 = 10$.

Extra challenge

This can also be used for friends of 20. Eg: A friend of 15 is 5 as $15 + 5 = 20$ and a friend of 14 is 6 as $14 + 6 = 20$.



Addition:

If you have UNO cards or any playing cards you can add two numbers together. You can make your own number cards also. Use blocks like shown or anything around your home to count and add to find the total. How do we write this? Eg: $2 + 4 = 6$. Make sure you always check your final answer.

Too easy? Use 4 cards instead. (2 on either side)



Addition:

Use dominoes, attached domino templates or handmade cards. Add the dominoes together and place next to the number (total) as shown. Check that you have added correctly.



Challenge:

Repeat this activity with friends of 20. It probably will be easier making your own for this

Addition:

Complete the attached colour by number addition pages.

Friends of 10



Friends of 20



Create your own hopscotch or steppingstone adding game.



Drama

Choose a book to read. Notice how the characters are feeling throughout the book. During the reading of the book, use your face and body to show how each character is feeling.

Fitness

Create a 'balance beam' on the floor by using masking tape/ string/ chalk. You can make it any length. Try zig zags, shapes, and letters (make the letter X or W). See how far you can walk along the tape without losing your balance. Try hopping, skipping, and jumping along the path if walking is too easy!

History

Find out where the members of your family were born and locate it on a map (if you have one). Find some information about the city or country where they were born. Draw a picture about something you learnt.

Other

Science

Go for a walk in your back/front yard and investigate the plants that you see. Do all the plants look the same? Discuss similarities and differences.

Draw some of the plants you found and label the parts you can see (leaves/ flowers/ stems/ roots).

Creative Arts

Choose a page from a book or pause a scene in a cartoon show/ movie. Talk about the features of art you can see. What colours can you see? Are they light or dark colours? Why do you think they used these colours? What textures do you see? What materials do you think they used? (paint/collage/digital drawing/ Claymation)

Mindfulness activity

Heartbeat:
Sit and feel your heartbeat with your hand on your chest. Take 3 slow breaths while feeling your heartbeat.

Stand up and do star jumps (or any exercise) for one minute. Put your hand on your heart. Pay attention to how your heartbeat and breathing feels now.

Make your own OLYMPIC RINGS



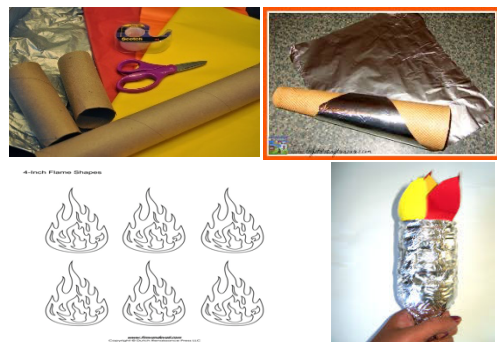
You will need;

5 paper plates
5 texter markers, pencils or paint – colours blue, black, red, yellow, green.
Paint brushes – if you are using paint.
Scissors
Sticky tape

Instructions;

1. Colour the edges of your 5 plates (the whole lined pattern part) in the colours of the rings.
2. You will need a grownup to help you cut the middle of the rings out.
3. Cut the side of the yellow and green ring so you can link them to the other rings.
4. When you have linked the rings stick the cut sides back together with sticky tape.

Make your own OLYMPIC TORCH



You will need;

2 toilet rolls or 1 paper towel roll OR any piece of paper or cardboard you can roll and sticky tape.
Foil
3 texter markers, pencils or paint – red, yellow, orange.
Paint brush – if you are using paint.
Scissors
Sticky tape
Glue stick

Instructions;

1. Roll your toilet roll, paper towel roll or paper roll in aluminium foil. Stick the edge down with glue if you need to (this is your torch handle).
2. Use the flame template below and colour in all of your flames, you could use all 3 colours on each flame.
3. Cut your flames out.
4. Use glue stick or sticky tape to stick your flames around the outside of your torch handle. Layer the flames.

Olympic Dress Up Day



Have your child and siblings (if any) dress up. You could be a runner, gymnast, dancer, soccer player etc. They pretend they are in the Olympic Games and walk or march around the room holding up their torch. Music is essential you can have [It's a Small World](#) , or [The More We Get Together](#)

Additional Game Ideas

Here are some additional outdoor game ideas;

Game One: The Drinking Straw Race

Each racer holds a bent drinking straw between his or her nose and upper lip. Make a demonstration. The children curl their lip to hold it tight. See who can run to the finish line without losing the straw. Make sure it is a short distance.

Game 2: The Balloon Between the Knee Race

Inflate the balloon, but not too much so that it fits comfortably between the knees of the child. Have the children put the balloon between their knees and run or hop to the fish line.

Game 4: Birdie Feather Race

Have the children take off one shoe and sock on one foot. Tuck a feather between two toes. The children will walk to finish line without losing the feather, if they do they go back to the start and try again. This can also be done with both feet (older children) and instruct them to walk like ducks.

Game 5: Backward Race

This is very easy for the youngest children. Just **walk** fast backwards trying not to bump into each other to the finish line.

Game 6: The Egg-A-Thon Race or Relay

Use plastic Easter eggs or real eggs and spoons. Children will try to **walk** fast holding the egg in the spoon on to the finish line. It can also be done as a relay and have one child in the middle of the race line waiting. The children transfer the egg to his relay partner's spoon and go!

Activity 7: Olympic Games Closing Activity

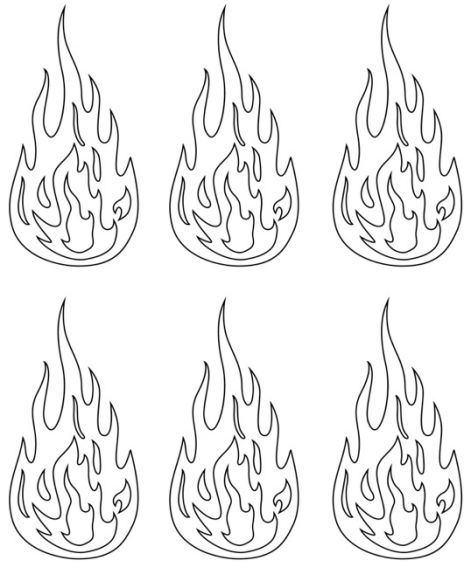
Make sure to have an ending ceremony holding the torch, rings or Aussie flag and sing the Australian National Anthem.

It is important that the games be fun and competition is not the focus. Everyone is a winner for participating.

Additional educational materials:

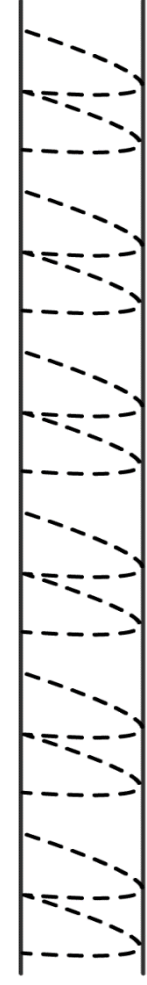
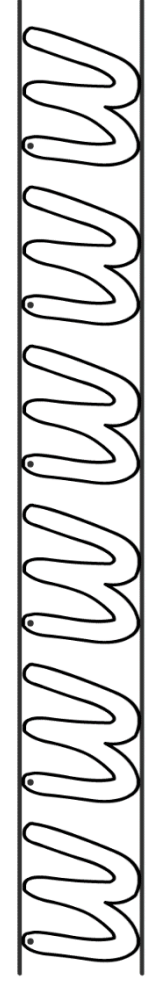
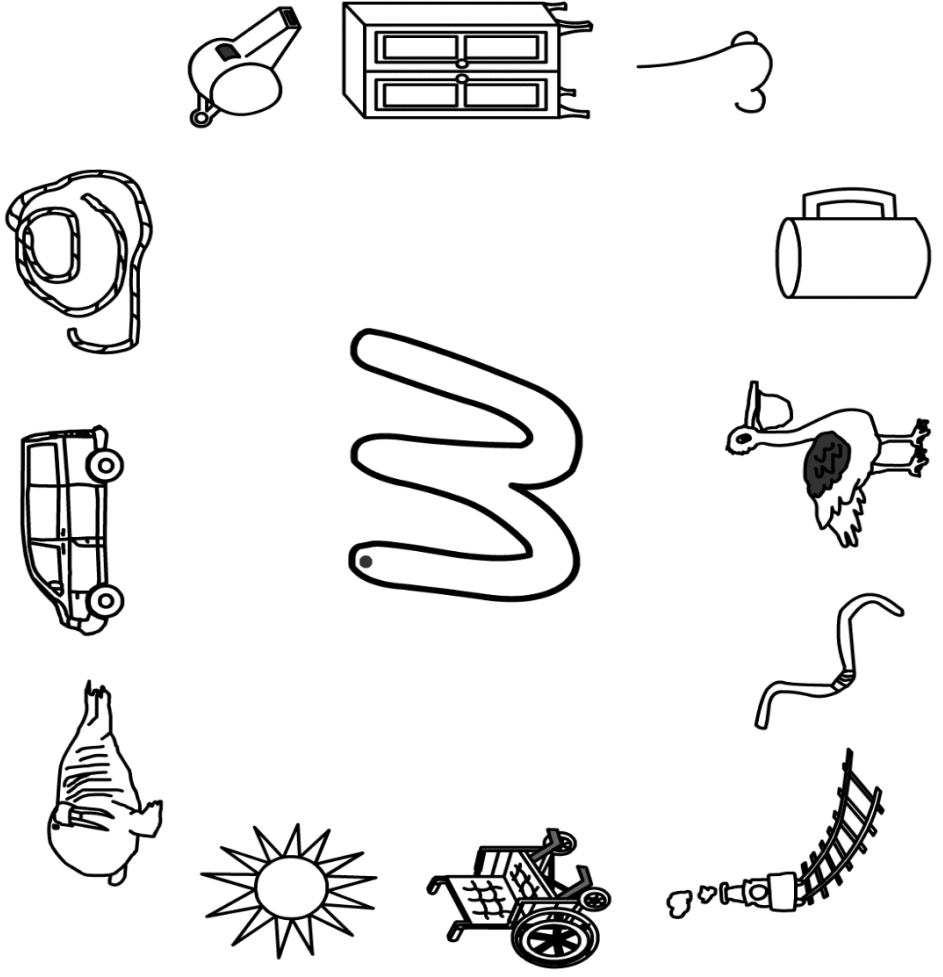
[Olympic Games Coloring Pages & Color Posters](#)

4-Inch Flame Shapes



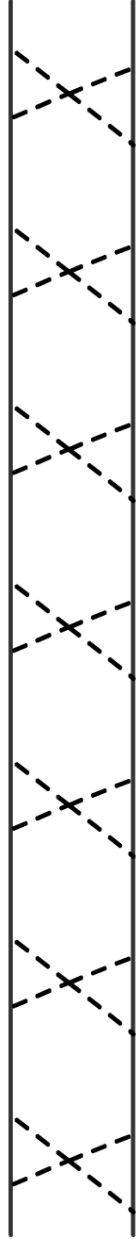
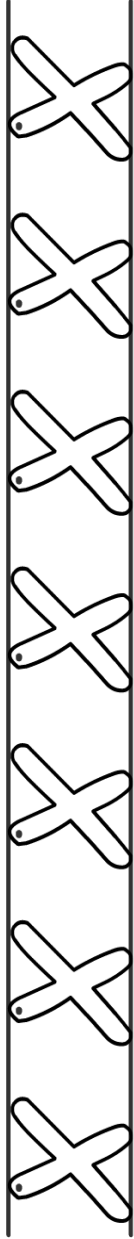
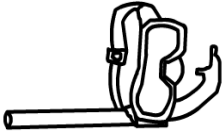
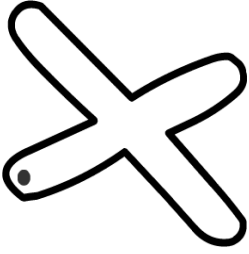
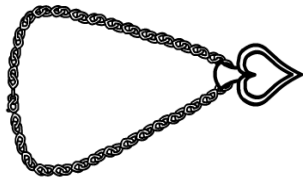
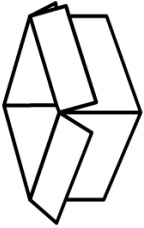
My name is: _____

Circle the objects that begin with the sound "w"



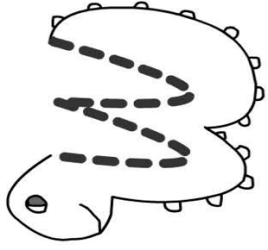
My name is: _____

Circle the objects that contain an "x" sound.

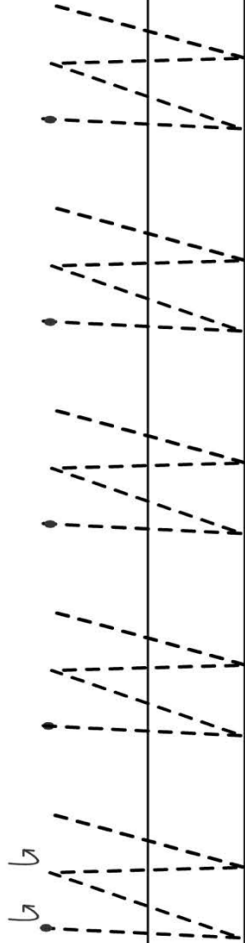
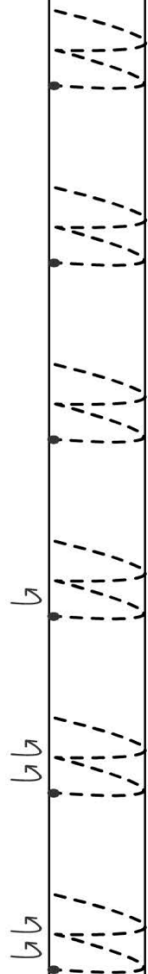


w

W



My name is:

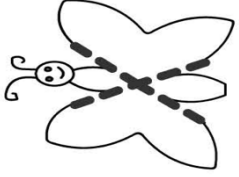


worm worm



X

X



My name is:

1 2

X

X

X

X

1 2

X

X

X

X

1 2

X

X

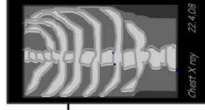
X

X

X

X-ray

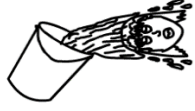
X-ray



My name is: _____

Draw a line to match the words to the objects that start with "w"

watch



worm



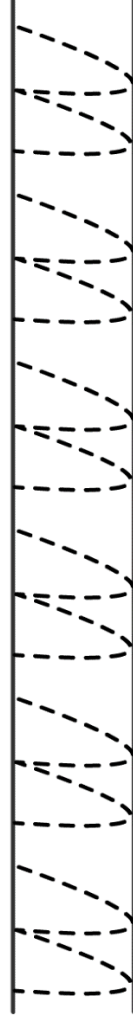
wave



wet



wool



My name is: _____

Draw a line to match the words to the objects that contain an "x" sound.

x-ray



fix



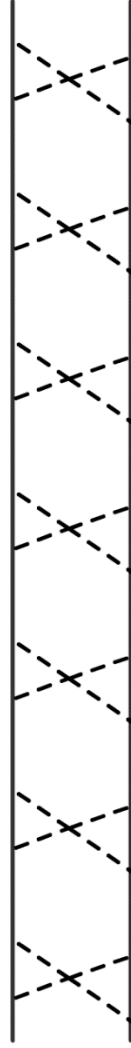
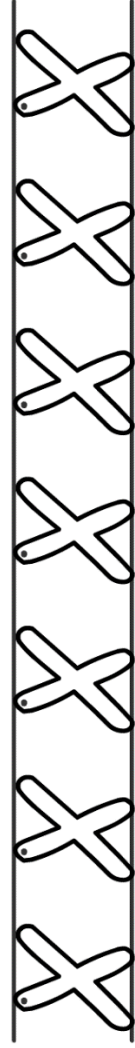
mixer



box



fox

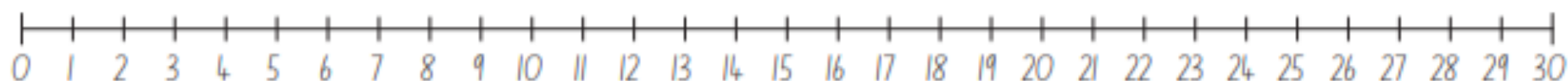


<i>you</i>	<i>my</i>	<i>this</i>
<i>have</i>	<i>did</i>	
<i>w</i>	<i>W</i>	<i>x</i>
<i>X</i>		

Use lines for writing

A series of ten horizontal black lines, evenly spaced, spanning the width of the page. These lines are intended for writing.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



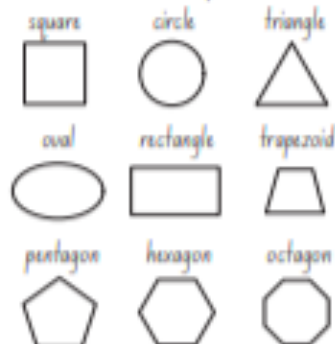
Ten Frames



Hundreds Chart



2D Shapes



3D Objects



Months of the Year



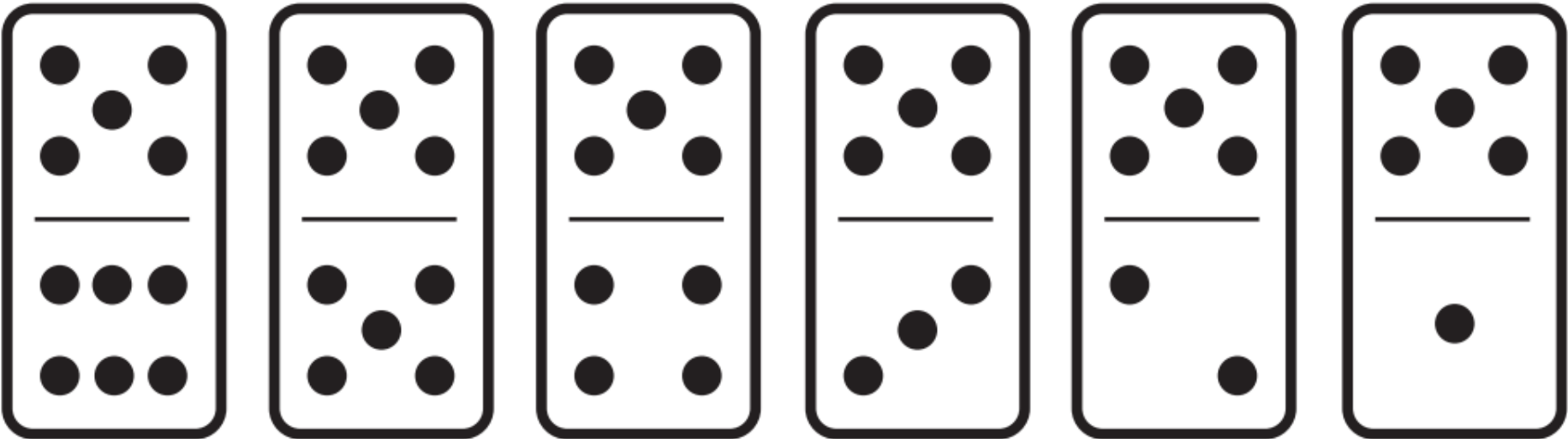
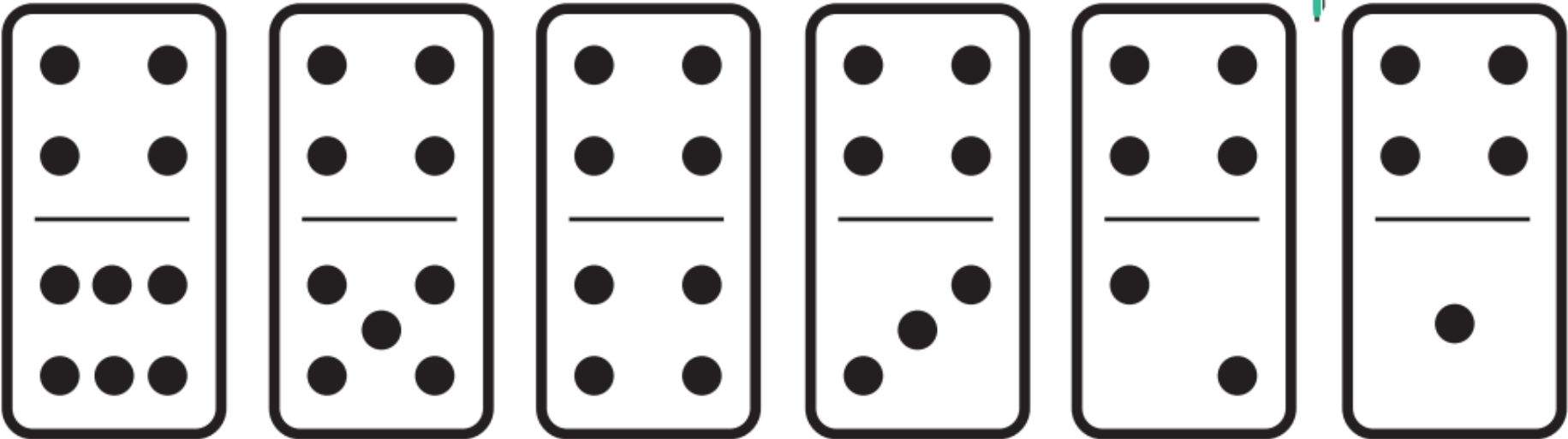
Days of the Week

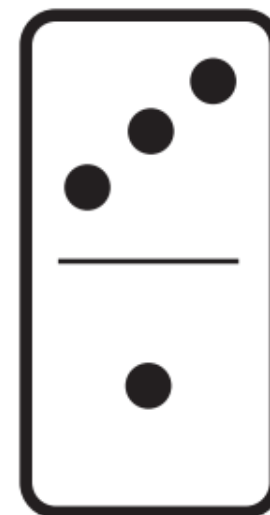
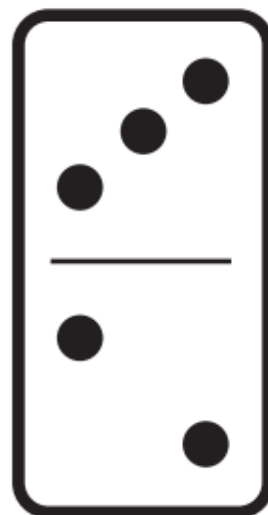
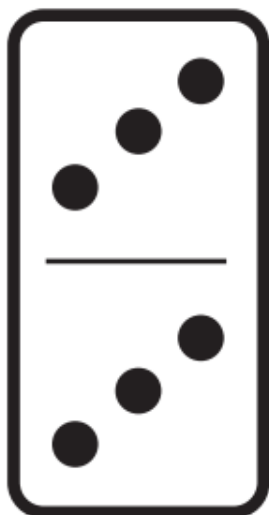
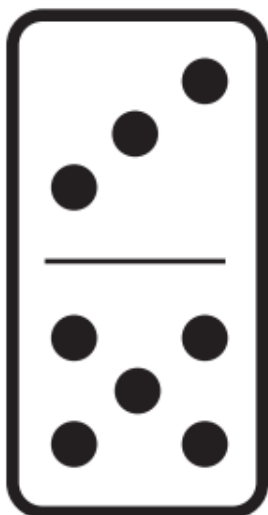
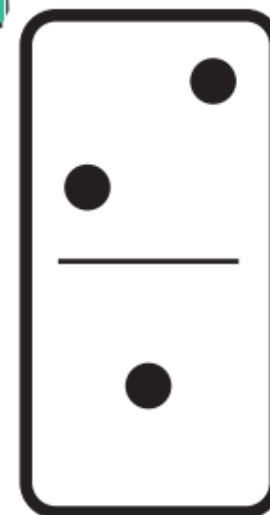
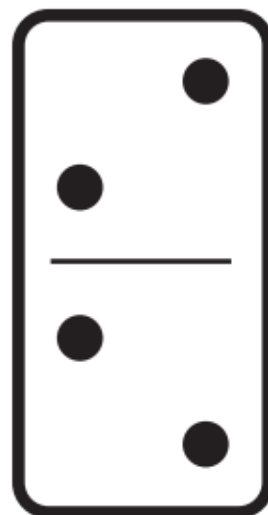
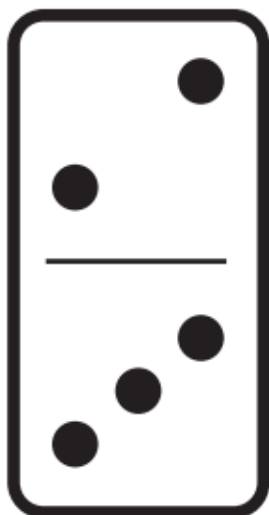
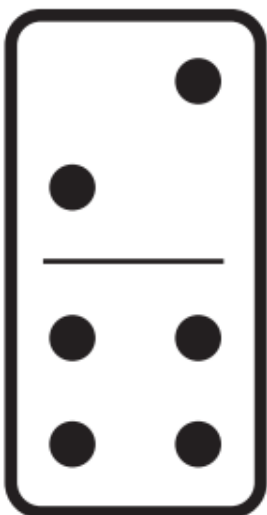
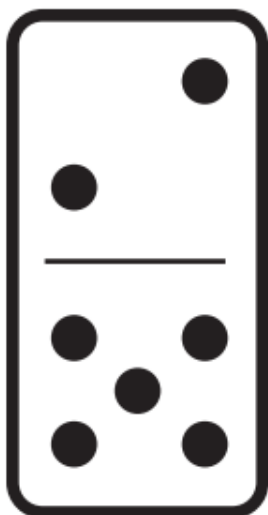


0	1	2	3	4
5	6	7	8	9
10	11	12	13	14
15	16	17	18	19
20				

Ten Frames

Domino Templates





Maths Sheet – Extra Activity

Name: _____

Adding to 10

Color by Addition

3 – BROWN
4 – GREEN
5 – YELLOW
6 – RED
7 – BLUE
8 – PINK
9 – BLACK
10 – PEACH

*You can choose any colors for empty spaces..

School Days

1+2
5+5
1+2
5+4
1+2
3+0
2+1
5+5
3+0
2+1
1+2
8+2
2+1
3+3
3+0
5+1
4+2
0+8
7+3
3+0
3+7
5+3
2+8
3+2
4+4
6+4
10+0
1+4
5+0
2+6
6+2
4+3
2+5
1+3
2+2
6+4
2+2
4+5
5+4

Laure Kravis 2016

Name: _____

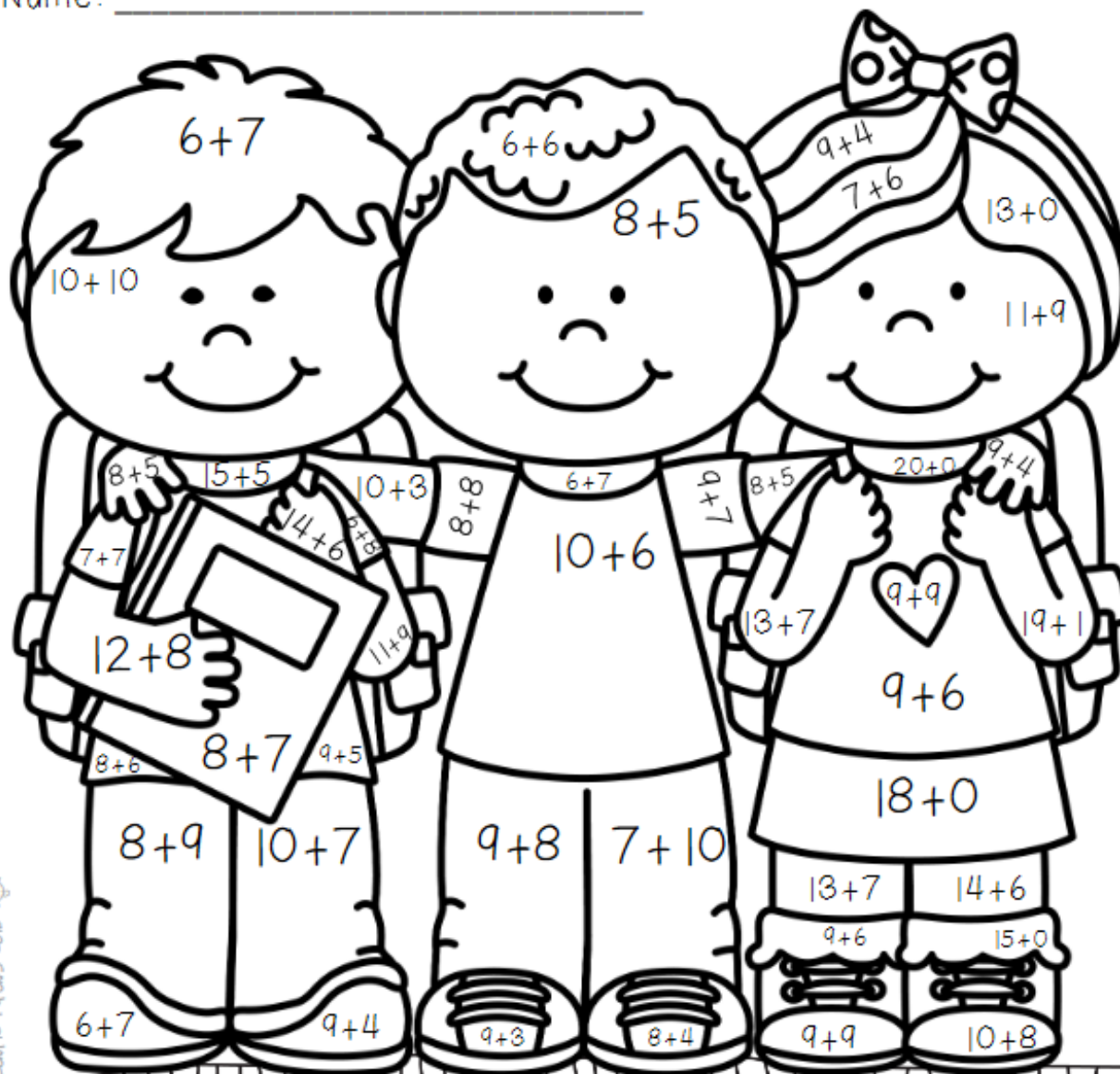
Adding to 20

Color by Addition

- 12 - BLACK
- 13 - BROWN
- 14 - GREEN
- 15 - YELLOW
- 16 - RED
- 17 - BLUE
- 18 - PINK
- 20 - PEACH

*You can choose
any colors for
empty spaces..

School
Days



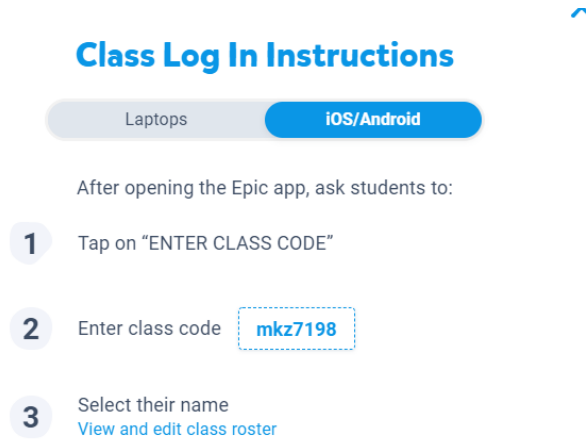
Extra Resources

Parents if you wish, we have listed extra online resources you may like to use with your child. Some of these are free and some may occur a cost. These are not compulsory, just a suggestion for those families wanting more choice and options.

EPIC Reading

This can be accessed either on an internet browser or as an App on an iPad/tablet. Options for login are below. Use the code to log in and find your child's name. They will be able to access a variety of books – some they can read, audiobooks, picture books and videos.

Using a tablet/phone (App based)



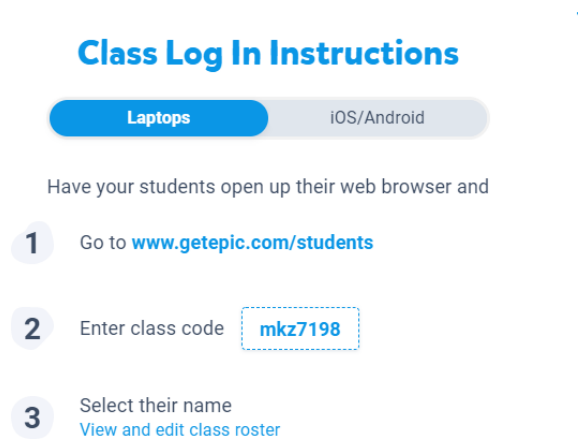
Class Log In Instructions

Laptops iOS/Android

After opening the Epic app, ask students to:

- 1 Tap on "ENTER CLASS CODE"
- 2 Enter class code **mkz7198**
- 3 Select their name
[View and edit class roster](#)

Using a computer (internet browser)



Class Log In Instructions

Laptops iOS/Android

Have your students open up their web browser and

- 1 Go to www.getepic.com/students
- 2 Enter class code **mkz7198**
- 3 Select their name
[View and edit class roster](#)

ABCYA

<https://www.abcya.com/>

Variety of literacy and maths activities

PBS Kids

<https://pbskids.org/>

More games linked to characters students may know from television shows.

Reading Eggs

<https://readingeggs.com.au/>

This is a paid website. We do not have access to this at Blackwell.

Phonics hero

<https://phonicshero.com/>

Based on sounds and reading.

There is a 7 day free trial available, otherwise it is a paid service. We do not have access to this at Blackwell.

Education.com

<https://www.education.com/songs/>

Online activities, though your child may need assistance.

Scholastic

<https://scholastic.com.au/education/education-home/learn-at-home>

Activities and resources

These are just suggestions. Your child does not have to access these sites.

Other ideas

We are all busy working from home. Below is a list of suggestions to help keep your child engaged.

- | | |
|---|---|
| <ul style="list-style-type: none">• Write a letter to your teacher. Tell them what you have been doing at home.• Draw pictures of your favourite things.• Make up a board game• Write all of your words on pieces of paper and hide them around the house. Then send your siblings to find them.• Make a fort/cubby house | <ul style="list-style-type: none">• Play hide and seek• Make pretend money and set up a shop for your toys to visit.• Make an object out of recycled material Eg: A pencil tin from paddle pop sticks or a tin can; a wind chime from sticks and shells.• Bake something with an adult• Water painting – use water and write on concrete (or chalk) |
|---|---|